Revised Course Outline of 'Intermediate Macroeconomics'

Co	urse title: Intermediate Macroeconomi	ics 1						
Co	Course code: UEO 205 No. of cre		edits: 4	L-T-P: 44-16-0	Lear	ning ho	ng hours: 60	
Ma	e-requisite course code and title: UEO thematical Methods for nomics, UEO 102: Basic Mathematics nce			03: Mathematics for	r Data			
Dej	partment: Department of Policy and M	Ianagement S	Studies					
Course coordinator: Course instructor:			instructor:					
Co	ntact details:							
Course type: Core Course offered in: 3rd Semeste					ester			
cou star cre	urse description: After covering the source. This is the first course on macroerting from National Income Accounting ation, followed by the Keynesian IS L discussions on open economy IS LM is	economics who consider the conomics who consider the conomics which is considered and the conomics where the	hich takes f llowed up v D in a clos	further various topic with a discussion on	s in mad Money	croecon and cr	nomics edit	
	 To get started with the funda To understand functioning of thought. To understand macro policy 	f macroecono	omic policy	in the context of v				rld.
Co	urse contents				ı		1	1
S. No	Topics					L		P
1	National Income Accounting Introduction to Macroeconomics product, income, expenditure and flow; real versus nominal GDP; accounting for an open economy capital accounts	d product m price indice	ethod, the s; nationa	circular l income		8	3	
2	Money					8	3	
	Functions of money; quantity the supply and demand; credit creati money.	•	•					
3	IS LM Model in a Closed Econo	my				10	3	
	Classical and Keynesian systems determination; IS-LM model; fis liquidity trap.				cy,			

4	AS AD Model in a Closed Economy	8	2	
	Labour Markets, AS AD model in Classical and Keynesian system.			
5	IS LM Model in an Open Economy	10	5	
	Short-run open economy models; Mundell-Fleming model; exchange rate determination; purchasing power parity; asset market approach.			
	Total	44	16	

Pedagogical approach:

Classroom teaching, class participation and problem-solving sessions.

Evaluation criteria:

Minor 1: Written Examination - 25% [Syllabus: 1-3, Learning outcomes: 1-4]

Minor 2: Project- 25% [Learning outcomes: 1-4] Class Participation: 10% [Learning outcomes: 1-4]

Major: Written Examination - 40% [Syllabus: Complete course, Learning outcomes: 1-4]

Additional Notes: The project will be such that students can relate contemporary and historical macroeconomic issues of the Indian and World Economy and apply macroeconomic theory studied during this course in that context. This may be followed by presentation of the project if required.

Class participation will be encourage in-class discussion and debates on macroeconomic issues.

Learning outcomes:

At the end of the course, the students will be able to:

- 1. Understand the core concepts of macroeconomic theory. [Modules 1-4]
- 2. Understand some schools of Macroeconomic thought. [Modules 2-4]
- 3. Understand the application of fundamental concepts to macroeconomic policy [Modules 2-4]
- 4. Intuitively understand the theory in the context of current or past macro policies. [Modules 2-4]

Core readings:

- 1. Blanchard, O and Johanson. D (2013). Macroeconomics, 6th ed. Pearson Education. [OB]
- 2. Abel, A., Bernanke, B. and Croushore (2020). *Macroeconomics*, 10th ed. Pearson Education [ABC]
- 3. Dornbusch, R., Fischer, S., Startz, R. (2018). *Macroeconomics*, *12th ed*. McGraw-Hill. [DFS]

Additional readings:

- 4. Mankiw, N. (2016). Macroeconomics, 9th ed. Worth Publishers. [NM]
- 5. https://m.rbi.org.in/Scripts/PublicationsView.aspx?id=9455
- 6. https://www.rbi.org.in/SCRIPTS/AnnualPublications.aspx?head=Handbook of Statistics on Indian Economy

Module-wise chapters from the core readings:

- Module 1: ABC, Chapters 1 and 2
 Module 2: OB, Chapter 4
- Module 2: OB, Chapter 3.
 Module 3: OB, Chapters 3,4 and 5 and DFS, Chapter 10.
 Module 4: OB, Chapters 6 and 7.
 Module 5: OB, Chapters 18,19, 20 and 21.

Coursepreparedby: Priyanka Arora

Student responsibilities: Attendance, feedback, discipline: as per university rules.

Coursereviewers:

- 1. Dr. Swati Saini, Assistant Professor, Department of Economics, Delhi School of Economics, University of Delhi
- 2. Dr. Naveen J Thomas, Associate Professor, Jindal School of Government and Public Policy, O.P. Jindal Global University.