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|--|--|--|---------------------------|-----------|
| <b>Course title:</b> Policy Lab-II   |  |  |                           |           |
| <b>Course code:</b> PPS 138  | <b>No. of credits:</b> 2   | <b>L-T-P:</b> 4-0-48                         | <b>Learning hours:</b> 28 |           |
| <b>Pre-requisite course code and title (if any):</b> This is an extension of the Course Policy Lab-I offered in Semester 1.  |  |  |                           |           |
| <b>Department:</b> Policy Studies  |  |  |                           |           |
| <b>Course coordinator(s):</b> Mr Shri Prakash  |  | <b>Course instructor(s):</b> Mr Shri Prakash |                           |           |
| <b>Contact details:</b> <a href="mailto:shri.prakash@terisas.ac.in">shri.prakash@terisas.ac.in</a>   |  |  |                           |           |
| <b>Course Type:</b> Core   |  | <b>Course offered in:</b> Semester 2         |                           |           |
| <b>Course Description</b>  |  |  |                           |           |
| <ul style="list-style-type: none"> <li>▪ Analyse a major existing or proposed policy of the Government, Central or State, from the lens of promoting sustainability</li> <li>▪ Evaluate from the perspective of promoting inclusive growth, protecting the environment and social progress and mainstreaming SDGs;</li> <li>▪ Assess the policy for any unintended systemic consequences</li> </ul>  |  |  |                           |           |
| <b>Course objectives</b>   |  |  |                           |           |
| <ul style="list-style-type: none"> <li>▪ The students individually or in a group is assigned to examining or designing a policy that may have a multi-disciplinary and multidimensional perspective in policy formulation exercise. How to incorporate sustainability aspects and implementation of SDGs through the policy formulation will be a key focus. Other students from across the University may be invited to assist with data collection and detailed analysis if required.</li> <li>▪ The disciplines covered may include Engineering, Science, Law, Social Science and Economics</li> <li>▪ The Dimensions to be addressed would include: Policy, Regulation, Management, Finance, Land, Community and Institution etc.</li> </ul> |  |  |                           |           |
| Final product after the completion of exercise will be a policy brief or a policy discussion paper   |  |  |                           |           |
| <b>Course content:-</b> The course is second part of two-part course that imparts a practical knowledge of policy making in the Government. In this part, the students learn about final process of policy making that is analysing implementation challenges arising from the stakeholder consultations and finalising a draft policy or recommending changes in existing policy if any.  |  |  |                           |           |
| <b>Module</b>  | <b>Topic</b>   | <b>L</b>                                     | <b>T</b>                  | <b>P</b>  |
| 1  | <b>Implementation Challenges:</b><br>Internal resistance, technical capacity, institutional and political perspectives, information etc. | 4  |                           | 24        |
| 2  | <b>Recommendations:</b><br>Potential modification of the Policies<br>Policy coherence  |  |                           | 24        |
|  | <b>TOTAL</b>   | <b>4</b>                                     |                           | <b>48</b> |
| <b>Evaluation criteria:</b>  |  |  |                           |           |
| <ul style="list-style-type: none"> <li>▪ At the end of the Second Semester, the student individually or in the group is expected to produce the final report that culminates the full exercise after two semesters of work.</li> <li>▪ There will be detailed presentation at the end of the Semester by the students.</li> <li>▪ A Jury comprising faculty and/or policy makers would evaluate the work at both the stages.<br/>Report 60%<br/>Presentation 40%</li> </ul>  |  |  |                           |           |
| <b>Learning outcomes:</b> At the end of Semester, the students are required to prepare a final product either in form of a policy paper or a policy discussion paper after taking in to account implementation challenges. This will lead to a diagnostic assessment and recommendations to the relevant government agency on enhancing sustainability outcomes and minimising any unintended negative consequences.   |  |  |                           |           |

**Pedagogical approach**

This course is based on diverse pedagogies like the content analysis; group-work and individual presentation etc.

**Materials:**

Relevant material and literature will be made available for understanding and examining a particular policy.

**Required text:**

No textbook is prescribed. It is a practical exercise using the knowledge gained from other courses and their own working experience.

**Suggested readings:**

Each policy review may require specific inputs that will be provided to the students in a need-based approach.

**Case Studies:**

Specific case studies relating to the policy under review will be made available to the students.

**Websites:**

Any specific website relating to the policy exercise will be suggested during the exercise.

**Journals:**

Any specific journal relating to the policy exercise will be suggested during the exercise.

**Other readings:**

Readings as considered necessary for the exercise will be suggested to them.

**Additional information (If any):****Student responsibilities:**

The course is based on individual or group work by the course participants under the guidance of both faculty and outside experts.

Attendance and discipline as prescribed by the University rules.

**Course reviewers:**

1. Dr. S K Sarkar, Distinguished Fellow, TERI and former Secretary to Government of India
2. Mr Vijay Kumar, Distinguished Fellow, TERI and former Secretary to Government of India
3. Mr S Sundar, Distinguished Fellow, TERI and former Secretary to Government of India