I AIIPCO A	tle: Policy Lab-II	<u> </u>		T • 1	0	0	
		of credits: 2		Learning ho			
Semester	isite course code and title	e (II any): 1 his is a	n extension of the Cour	se Policy Lat	0-1 011	ered Ir	1
	ent: Policy Studies						
	oordinator(s): Mr Shri Pr	akash Course	instructor(s): Mr Shri	Drokoch			
	details: <u>shri.prakash@teris</u>			FTAKASII			
	ype: Core		Course offered in: Sen	nester 2			
	escription		course onered in. Sen				
	vse a major existing or pro	posed policy of the	Government, Central o	or State, from	the le	ns of	
•	oting sustainability	posed poney of the	Coverninent, central c	, 1 State, 110111	the ie	110 01	
	ate from the perspective o	of promoting inclusi	ve growth, protecting t	he environme	nt and	l socia	1
	ess and mainstreaming SD						
 Asses 	s the policy for any uninte	ended systemic con	sequences				
Course o	bjectives	i					
	tudents individually or in a		6 6			•	
	-disciplinary and multidim						
	nability aspects and imple						
	students from across the	University may be i	nvited to assist with da	ta collection a	and de	etailed	
•	sis if required.		a				
	isciplines covered may in						
	Dimensions to be addressed		blicy, Regulation, Mana	igement, Fina	nce, L	Land,	
	nunity and Institution etc. luct after the completion of		policy brief or a policy	discussion n	opor		
	ontent:- The course is sec					of no	licy
	the Government. In this p						ney
	implementation challenge						olicv o
• •	nding changes in existing	6			0		
Module	Topic				L	Т	Р
1	Implementation Challe	enges:			6	0	24
	Internal resistance, tech	0	tutional and political pe	rspectives.	-		
	information etc.		r r -	F ,			
	Recommendations:						
2					0	0	24
2		f the Policies			0	0	24
2	Potential modification o	f the Policies			0	0	24
2		f the Policies			0	0	24
2	Potential modification o	f the Policies			0	0	24 48
	Potential modification o Policy coherence	f the Policies					
Evaluatio	Potential modification o Policy coherence TOTAL on criteria: e end of the Second Semes	ster, the student ind		p is expected	6	0	48
Evaluatio At the report	Potential modification o Policy coherence TOTAL on criteria: e end of the Second Semes t that culminates the full en	ster, the student ind xercise after two se	mesters of work.		6	0	48
Evaluatio At the report There	Potential modification o Policy coherence TOTAL on criteria: e end of the Second Semes t that culminates the full en- will be detailed presentat	ster, the student ind xercise after two se ion at the end of the	mesters of work. e Semester by the stude	nts.	6 to pro	0	48
Evaluatio At the report There	Potential modification o Policy coherence TOTAL on criteria: e end of the Second Semes t that culminates the full en- will be detailed presentat y comprising faculty and/o	ster, the student ind xercise after two se ion at the end of the	mesters of work. e Semester by the stude	nts.	6 to pro	0	48

Presentation 40%

Learning outcomes: At the end of Semester, the students are required to prepare a final product either in form of a policy paper or a policy discussion paper after taking in to account implementation challenges. This will lead to a diagnostic assessment and recommendations to the relevant government agency on enhancing sustainability outcomes and minimising any unintended negative consequences.

Pedagogical approach

This course is based on diverse pedagogies like the content analysis; group-work and individual presentation etc.

Materials:

Relevant material and literature will be made available for understanding and examining a particular policy. **Required text:**

No textbook is prescribed. It is a practical exercise using the knowledge gained from other courses and their own working experience.

Suggested readings:

Each policy review may require specific inputs that will be provided to the students in a need-based approach. **Case Studies:**

Specific case studies relating to the policy under review will be made available to the students.

Websites:

Any specific website relating to the policy exercise will be suggested during the exercise.

Journals:

Any specific journal relating to the policy exercise will be suggested during the exercise.

Other readings:

Readings as considered necessary for the exercise will be suggested to them.

Additional information (If any):

Student responsibilities:

The course is based on individual or group work by the course participants under the guidance of both faculty and outside experts.

Attendance and discipline as prescribed by the University rules.

Course reviewers:

- 1. Dr. S K Sarkar, Distinguished Fellow, TERI and former Secretary to Government of India
- 2. Mr Vijay Kumar, Distinguished Fellow, TERI and former Secretary to Government of India
- 3. Mr S Sundar, Distinguished Fellow, TERI and former Secretary to Government of India