

<b>Course title: Policy Lab-I: Sectoral Policy Scoping</b>			
<b>Course code:</b> PPS 130	<b>No. of credits:</b> 1	<b>L-T-P:</b> 10-00-10	<b>Learning hours:</b> 15
<b>Pre-requisite course code and title (if any):</b> None			
<b>Department:</b> Department of Policy & Management Studies			
<b>Course coordinator(s):</b> Mr. Shri Prakash		<b>Course instructor(s):</b> Mr. Shri Prakash	
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<b>Course Type:</b> Core		<b>Course offered in:</b> Semester 1	
<b>Course Description</b>			
<p>This course is designed to provide students with a practical environment to reflect upon the policy-relevant dimensions covered across the sectors and develop their skills to conduct evidence synthesis and scoping in order to identify key policy research questions. In the second part of this course, the students will take up some of the identified research questions to develop a policy paper considering their feasibility to be carried out. Some of the unattended research questions students may select for their dissertation work. This course is the first part of a two-part course that imparts practical knowledge of the processes of policymaking or developing a policy paper/brief. In this part, the students learn the initial process of identifying policy-relevant research questions through the scoping of literature and other evidence, and stakeholder consultation.</p>			
<b>Course objectives</b>			
<ul style="list-style-type: none"> <li>• To provide students with a platform to practically engage in evidence synthesis and systematically review the bibliographic databases and other sources of evidence to carry out a scoping exercise in the select policy-relevant domains.</li> <li>• To equip students with the skill to identify and draft policy-relevant research questions based on the identified research gaps from the scoping exercise of the collated literature/evidence.</li> <li>• To orient students to the relevance and essential conditions to carry out the stakeholder analysis including the process of identifying key stakeholders and critical research questions based on the discussions.</li> <li>• To provide students with a platform to enhance their skills to conduct, moderate or lead the brainstorming sessions to extract critical research questions through reaching on consensus.</li> </ul>			