Course Title: Seminar/clinic on contemporary issues in infrastructure and environment				
Course code: MPL 102	No. of credits: 0 (Audit)	<b>L-T-P</b> : 0-0-0	Learning hours: 14	
Pre-requisite course code and title (if any): None				
Department: Centre for Post Graduate Legal Studies				
Course coordinator: Dr. Vidhi M. Chadda	Course instru	Course instructor: Dr. Vidhi M. Chadda		
Contact details: vidhim.chadda@terisas.ac.in				
Course type: Core	Core Course offered in: Semester 2			

### Course description:

This course aims at sharpening the skills of students, and, enable them to handle the challenges related to litigation, teaching, research, policymaking, and that of judicial officers. The skills include:

- a. Expertise in identifying the gaps between law and society, and, also between facts and law.
- b. The ability to find answers to those variances through appropriate research and logical thinking,
- c. Capacity to deliberate among peers on various individual, social, and public interests that should be balanced while finalising a legal answer, and
- d. The ability of effective written and verbal representation of these issues before the appropriate forums.

It also aims at keeping the students abreast with the contemporary legal developments, particularly in their areas of specialisation *viz*. environment and natural resources laws and infrastructure and business laws. The course facilitates the students to translate legal theory into practice under the close supervision of the course instructor.

## Course objectives:

- 1. To connect the theory and their practical implication through clinical methods.
- 2. To refine the lawyering skills and research acumen.
- 3. To improve the skill of public speaking
- 4. To improve the skill of legal writing

### **Course Activities**

- Identify contemporary issues in infrastructure/environment, find unanswered questions of law, present them
  in written format, and offer their arguments on each of those questions through seminars/moot courts/mock
  trials/discussions and debates or any other similar method.
- 2. Participate in the clinical activities of TERI SAS and offer their services to the needy.

**Evaluation criteria:** The course instructor shall monitor each student throughout the semester and shall evaluate them on the following aspects at the end of the semester.

- 1. Ability to identify the gap between theory and practice and the consequences of such differences: 25%
- 2. Ability to answer the gaps through appropriate research: 25%
- 3. Skill of legal writing: 25%
- 4. Presentation: 25%

### **Learning outcomes:**

By the end of the course, the students will:

- Upgrade in skills that are required for a lawyer and a legal academic.
- Develop logical thinking on contemporary issues concerning the society

# Pedagogical approach:

Seminar, Discussions, Debates, Role-play, Client-Counselling, Moot-Court.

# Additional information (if any):

## Student Responsibilities: Students are expected to:

- 1. Follow the News to identify contemporary issues.
- 2. Conduct field visits to gather information on those issues
- 3. Participate in the activities with dedication and zeal.

### **Course reviewers:**

- 1. Dr KS. Harishankar, Assistant Professor, School of Legal Studies, Cochin University of Science and Technology, Kochi, Kerala.
- 2. Dr R. Srinivasan, Associate Professor, Tamil Nadu Dr Ambedkar Law University, Chennai.

Prepared by: Dr Vidhi M Chaddha and Dr Vishnu Konoorayar