

Course Title: Seminar/clinic on contemporary issues in infrastructure and environment			
Course code: MPL 101	No. of credits: 0 (Audit)	L-T-P: 0-0-0	Learning hours: 14
Pre-requisite course code and title (if any): None			
Department: Centre for Post Graduate Legal Studies			
Course coordinator: Dr. Vidhi M. Chadda		Course instructor: Dr. Vidhi M. Chadda	
Contact details: vidhim.chadda@terisas.ac.in			
Course type: Core		Course offered in: Semester 1	
Course description: This course aims at sharpening the skills of students, and, enable them to handle the challenges related to litigation, teaching, research, policymaking and also that of judicial officers. The skills include: <ol style="list-style-type: none"> Expertise in identifying the gaps between law and society, and, also between facts and law. The ability to find answers to those variances through appropriate research and logical thinking, Capacity to deliberate among peers on various individual, social and public interests that should be balanced while finalising a legal answer, and The ability of effective written and verbal representation of these issues before the appropriate forums. It also aims at keeping the students abreast with the contemporary legal developments, particularly in their areas of specialisation viz. environment and natural resources laws and infrastructure and business laws. The course facilitates the students to translate legal theory into practice under the close supervision of the course instructor.			
Course objectives: <ol style="list-style-type: none"> To connect the theory and their practical implication through clinical methods. To refine the lawyering skills and research acumen. To improve the skill of public speaking To improve the skill of legal writing 			
Course Activities <ol style="list-style-type: none"> Identify contemporary issues in infrastructure/environment, find unanswered questions of law, present them in written format, and offer their arguments on each of those questions through seminars/moot courts/mock trials/discussions and debates or any other similar method. Participate in the clinical activities of TERI SAS and offer their services to the needy. 			
Evaluation criteria: The course instructor shall monitor each student throughout the semester and shall evaluate them on the following aspects at the end of the semester. <ol style="list-style-type: none"> Ability to identify the gap between theory and practice and the consequences of such differences: 25% Ability to answer the gaps through appropriate research: 25% Skill of legal writing: 25% Presentation/public speaking: 25% 			
Learning outcomes: By the end of the course, the students will: <ul style="list-style-type: none"> Upgrade in skills that are required for a lawyer and a legal academic. Develop logical thinking on contemporary issues concerning the society 			
Pedagogical approach: Seminar, Discussions, Debates, Role-play, Client-Counselling, Moot-Court.			
Additional information (if any):			
Student Responsibilities: Students are expected to: <ol style="list-style-type: none"> Follow the News to identify contemporary issues. Conduct field visits to gather information on those issues Participate in the activities with dedication and zeal. 			

Course reviewers:

- 1) Dr KS. Harishankar, Assistant Professor, School of Legal Studies, Cochin University of Science and Technology, Kochi, Kerala.
- 2) Dr R. Srinivasan, Professor and Controller of Examinations, Tamil Nadu Dr Ambedkar Law University, Chennai.

Prepared by: Dr Vidhi M Chaddha and Dr Vishnu Konoorayar