

Course title: Perspectives on Development				
Course code: MPD 127	No. of credits: 1	L-T-P: 14-0-0	Learning hours: 14	
Pre-requisite course code and title (if any): NA				
Department: Department of Policy Studies				
Course coordinator: Dr. L.N. Venkataraman			Course instructor: Dr. L.N. Venkataraman	
Contact details: venkataraman.ln@terisas.ac.in				
Course type: Core			Course offered in: Semester 1	
Course description Perspectives on Development [PoD] is an introductory Course which would form a base for other subjects in the Sustainable Development Practice (SDP) Programme. Hence, basic social science lexicons of Development will be introduced. Examples from diverse national and international contexts would be used to discussed in the classroom. Considering the overview of the Programme, this course is building the foundation for other courses like the Management of Development Organizations etc. Towards this, the nature of the Course is interdisciplinary in nature.				
Course objectives 1. This course introduces the conceptual bases of Development; 2. It aspires to underscore the complexities of Development				
Course content				
Module	Topic	L	T	P
1	Introduction and Overview What is Development? History of development – Imperialism and Colonialism; Actors in development: state, market, civil society, media	2		
2	Theoretical Perspectives on Development Classical theories (from modernization to globalization: stages of growth, structural change, international dependence, neo-classical revolution) Development Aid; Geopolitics of Development (north-south divide); Development in Contemporary World	4		
3	Changing Perspective & Debates in Sustainable Development Need for Sustainable Development, Evolution of the concept of Sustainable Development: Eco-Development, World Conservation Strategy and responses, The Brundtland Report, Agenda 21 and response (Capacity 21); Human Development	4		
4	Development, Inequality and Marginalization Urban – Rural Divide Issues of Caste, Gender and Indigenous Communities Challenges in South Asia	4		
	Total	14	0	0
Evaluation Criteria There are two criterions of Evaluation. This includes Assignments (40%) and Final Exam (60%). The Assignment includes Discussion Leads; Book Review. Each of these criterions will have equal weightage of 20%. All these aspects except Exam will be collected from every Lecture hour in terms of subject / topic specific exercises. The details in terms of learning outcome and format can be seen below.				
Component	Weightage	Learning Outcome	Format	
Assignment				
Discussion Leads	20%	Conceptual understanding	Reflective writing	
Book Review	20%	Analyses	Critical reading	
Exam	60%	Overview	Open Book	
Learning outcomes At the end of the course, students would be able to – 1. Critically reflect on the nature and forms of diverse Development Organizations; [Discussion Leads & Assignment] 2. Examine the State-Market and Civil Society actors in Development; [Book Review] 3. Understand the politics and sociology of Development Institutions [Exam]				

<p>Pedagogical approach: The course will be taught through discussion-centric lectures moderated through relevant academic readings. In addition, the contemporary issues will be conceptualized as Case Studies to deconstruct the complexities of Development Institutions.</p>
<p>Course Reading Material (* = compulsory readings)</p> <p>Module 1 *Taylor Carl C. (1947), Sociology and Common Sense, <i>American Sociological Review</i>, Vol. 12, No. 1, (pp. 1-9). *Gilbert Rist (2008) <i>The History of Development: From Western Origins to Global Faith</i>, Zed Books, New York.</p> <p>Module 2 *Ritzer, George (2018), Introduction to Sociology, Sage Publications, USA. *Perry, John A & Erna K Perry (2016), <i>Contemporary Society: An Introduction to Social Science</i>, Routledge, New York.</p> <p>Journals</p> <ol style="list-style-type: none"> 1. Indian Journal of Human Development 2. Journal of Development India 3. Journal of Human Development & Capabilities
<p>Advanced Reading Material</p>
<p>Additional Information (if any)</p>
<p>Student responsibilities:</p> <ol style="list-style-type: none"> 1. As the University has the policy of minimum 75% of physical presence, the students are expected to plan their academic activities considering the learning goals and evaluation criterion of the Course [The Course Evaluation will be correlated in terms of all the academic factors including the class participation and punctuality and sincerity in learning]; 2. Students are expected to prepare for the classes. In case, they are unprepared, the same should be informed in advance. However, only one-time exemption is allowed; In addition, we shall follow closed laptop, no mobile phone policy during the class hours; 3. All the submissions shall be done one-day before the deadline; Lastly, any sorts of academic dishonesty including cheating, copying, inappropriate collaboration and plagiarism will not acceptable.

Course Reviewers:

Dr.Ram Prasad Mitra, Department of Anthropology, Delhi University
-Dr.Sarmistha Pattanaik, IIT Mumbai