Course title: Urban Development Policies and Programmes				
Course code: MEU 167	**No. of credits:** 3	**L-T-P:** 35-10-0	**Learning hours:** 45	
Pre-requisite course code and title (if any): NA				
Department: Energy and Environment				
Course coordinator: Dr Bhawna Bali		**Course instructor:** Dr Bhawna Bali		
Contact details: bhawna.bali@terisas.ac.in				
Course type: Compulsory		**Course offered in:** Semester 1		

Course description:

This course is designed to understand and examine various urban development policies and programmes that have been implemented in the country to: (i) promote a balanced urban development, (ii) create conducive environment for the development of required infrastructure and services, and (iii) assist in efficient management of urban areas. It will present a historical perspective of the policies and programmes as evolved since Independence. The course will provide a critical analysis of recent policies and programmes which are impacting urban development across the country. The course is structured under four modules. Module 1 provides an overview of urban development policies and programmes. Modules 2 and 3 cover critical analysis and evaluation of implementation of select urban development policies and programmes respectively. Module 4 is devoted to the on-going policies and programmes.

Course objectives:

- To generate awareness and knowledge about the rationale and contents of various urban policies and related programmes which have been implemented since Independence
- To develop critical understanding about effectiveness of the implementation of urban development programmes which are designed to achieve the goals of these policies, for taking the urbanisation agenda forward

Course contents

Module	Topic	L	T	P
1	**Overview of Urban Development Policies and Programmes** • Urban development policies and programmes in the Five-Year Plans • Recommendations of the National Commission on Urbanisation (NCU) and need for reforms • National Urban Policy Framework • Progressing towards sustainable cities and communities (Sustainable Development Goal 11)	9		
2	**Urban Development Policies: A Critical Analysis** • National Urban Housing and Habitat Policy • National Urban Sanitation Policy • National Urban Transport Policy • National Policy on Urban Street Vendors	8	2	
3	**Implementation Experience and Evaluation of Select Urban Development Programmes** • JNNURM • Rajiv Awas Yojna	6	4	
4	**A Review of Current Urban Development Programmes:** • Swachh Bharat Mission Urban (SBM) • Atal Mission for Rejuvenation and Urban Transformation	12	4	

	(AMRUT)			
	• Smart Cities Mission (SCM)			
	• Heritage City Development and Augmentation Yojana (HRIDAY)			
	• Pradhan Mantri Awas Yojana-Housing for All (PMAY-HFA)			
	Total	**35**	**10**	**0**

Evaluation criteria:

The evaluation is based on two distinct components, *viz.* assignments on any one selected policy or programme from Modules 2, 3 and 4 and an end-Semester written examination covering all Modules.

Test 1: 20% - Oral presentation – PPT
Test 2: 40% - Written submission – review paper of about 4000 words (30%) and Class participation (10%)

Tests 1 and 2 are group assignment wherein students select a policy/programme of their interest. The assignment is based on review of a selected urban policy or programme and its implementation at a city/State level. The review shall comprise an analysis of policy/programme framework – content and need of the policy/programme; process – formulation and implementation; evaluation. The assignment will use data collected from secondary sources, literature. Students are encouraged to collect primary data through fieldwork to enhance their understanding of programme implementation.

Class participation is evaluated based on discussions held on course readings and/or any other additional readings relevant to the course as well as participation in tutorials for progress of work.
(Evaluation linked to Modules 2, 3 and 4)

Test 3: 40% - Written Examination (Evaluation linked to all Modules)

Learning outcomes:

On completion of this course, the students will be able to:

1. Have a good understanding of the processes, goals and contents of various urban development policies and programmes in India (All evaluation criterion)
2. Analyse various provisions of urban development policies and programmes, their implementation, and the institutional mechanisms for their implementation (Evaluation criterion 2 and 3)
3. Develop a perspective to enable them to suggest ways to improve the policies and their implementation to achieve sustainable urban development (Evaluation criterion 2 and 3)

Pedagogical approach:

The course will be delivered through classroom lectures, case studies discussion on implementation of various programmes, assignments and presentation by students related to the review of urban policies and programmes. A tutorial session will be organised at the beginning of the semester for discussing and finalising policy or programme and its case study area. This will be followed by tutorial sessions for

discussion on the assignment to enable students to develop greater comprehension about the selected theme of their assignment and at the same time also help monitor and direct the progress of work. These discussions would facilitate and enhance peer-learning.

Materials:

1. All urban development policy and programme documents available from the website of the Ministry of Housing and Urban Affairs (formerly Ministry of Urban Development and Ministry of Housing and Urban Poverty Alleviation), Government of India (http://mhupa.gov.in) and individual sites of the urban development Missions
2. Progress of work under different urban development programmes available at: http://mohua.gov.in/cms/progress-reports.php; https://data.gov.in/
3. Five Year Plans documents and mid-term review as available from the website of Planning Commission, Government of India (http://planningcommission.gov.in/index_oldpc.php) and on SDGs from the website of NITI Aayog (https://www.niti.gov.in/niti/)

Research Papers:

1. Aijaz, Rumi (January 2020): "The Smart Cities Mission in Delhi, 2015-2019: An Evaluation", *ORF Special Report No. 98*, Observer Research Foundation
2. Batra, Lalit (April 2009): *A Review of Urbanisation and Urban Policy in Post-Independent India*, Working Paper Series, CSLG/WP/12, Centre for the Study of Law and Governance, Jawaharlal Nehru University, New Delhi
3. Bedi, Jayana and Prashant Narang (2020): Progress Report 2020: Implementing the Street Vendors Act, Centre for Civil Society
4. Bhagat, R.B. (September 2014): "Urban policies and programmes in India: Retrospect and prospect", *YOJANA*, pp. 4-8
5. CEPT University and ICOMOS India (2017): HRIDAY Reflections: A Monograph on Heritage City Development Augmentation Yojana, Ministry of Housing and Urban Affairs, Government of India
6. D'Souza, Renita (2019): "Housing poverty in urban India: The failures of past and current strategies and the need for a new blueprint", *ORF Occasional Paper No. 187*, Observer Research Foundation
7. Gauba, Rajiv (2017): "Improving urban infrastructure", *Indian Journal of Public Administration*, Vol. 63 (2), pp. 165–175
8. INTACH (2015): PEARL Compendium of Good Practices: Urban Heritage in Indian Cities, Available at: https://www.niua.org/pearl/sites/default/files/books/GP-IN4_HERITAGE.pdf
9. Mahadevia, Darshini (July 30, 2011): "Branded and renewed? Policies, politics and processes of urban development in the reform era", *Economic and Political Weekly*, Vol XLVI, No 31, pp. 56-64
10. Naik, Mukta (2015): "Informal rental housing typologies and experiences of low-income migrant renters in Gurgaon, India", *Environment and Urbanization Asia*, Vol 6 (2), pp. 154-175
11. Shaw, Annapurna (January 27, 1996): "Urban policy in post-Independent India: An appraisal", *Economic and Political Weekly*, pp. 224-228
12. Singh, Satpal (November 2020): "Solid waste management in urban India: Imperatives for improvement", *ORF Occasional Paper No. 283*, Observer Research Foundation
13. Vaidya, Chetan (July 2009): *Urban Issues, Reforms and Way Forward in India*, Working Paper No.4/2009-DEA, Department of Economic Affairs, Ministry of Finance, Government of India

Additional information (if any):NA

Student responsibilities:
Attendance, feedback, discipline: as per TERI SAS rules.