



Students Handbook For Masters , UG & Integrated Programmes



10 Institutional Area, Vasant Kunj
New Delhi – 110 070

Welcome Note

This handbook has been compiled to acquaint students with the TERI School of Advanced Studies and its rules, and with the responsibility that comes their way as members of the TERI School of Advanced Studies family. It is to be read in conjunction with the Information Brochure and other policy documents issued by the Deemed to be University from time to time.

Students are advised to keep this handbook conveniently and refer to it during the course of their study. The management staff, students of TERI School of Advanced Studies extends a warm welcome to all the new students joining TERI School of Advanced Studies in pursuance of higher education. With the motto "Knowledge for Sustainability Development". TERI School of Advanced Studies looks forward to a fruitful time ahead.

MANAGEMENT



Dr Vibha Dhawan,
Chancellor, TERI SAS



Prof. Suman Kumar Dhar
Vice-Chancellor



Col. B Venkat
Registrar



Prof. Anandita Singh
Dean (Academics)



Prof. Sukanya Das
Dean (Research &
Partnerships)



Dr Ranjana Ray Chaudhuri,
Coco-Cola Department of
Regional Water Studies
Department of Natural and
Applied Sciences



Dr Gopal Sarangi,
Department of Policy
and Management
Studies



Prof. Naqui Anwer,
Department of Sustainable
Engineering



Prof. Ramakrishnan
Sitaraman,
Department of
Biotechnology



Prof Arun Kansal, Centre Director
IPCA Centre for Waste Management and Research



Prof. (Dr.) Shaleen Singhal, Centre Head
Emerson Centre of Excellence for Sustainability Studies

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List of Abbreviations used

TERI SAS - TERI School of Advanced Studies
TERI - The Energy and Resources Institute
UGC - University Grants Commission
AICTE - All India Council for Technical Education
NAAC - National Assessment and Accreditation Council
M.Sc. - Master of Science
M.Tech. - Master of Technology
MBA - Master of Business Administration
M.A. - Master of Arts
Ph.D. - Doctor of Philosophy
ESRM - Environmental Studies and resource Management
CSP - Climate Science and Policy
Geo - Geoinformatics
Eco - Economics
BT -Biotechnology
REEM - Renewable Energy Engineering and Management
SDP - Sustainable Development Practice
PPSD - Public Policy and Sustainable Development
SM - Sustainability Management
SGPA - Semester Grade Point Average
CGPA - Cumulative Grade Point Average
MPEC - Master Programme Executive Committee
HoD - Head of Department
PC - Programme Coordinator
COE - Controller of Examination
L - Lecture
T- Tutorial
P - Practical
CSIR - Council of Scientific and Industrial Research
DBT - Department of Biotechnology
SRC - Student Research Committee
DRC - Department Research Committee
CRC - Centre Research Committee
DPAC - Doctoral Programme Advisory Committee
IPR - Intellectual Property Rights

1. General information

The TERI School of Advanced Studies is the outcome of research, consultancy, and outreach activities of TERI – a not-for-profit organization in the non-governmental sector – internationally recognized for its contributions in the fields of energy, environment, biosciences, and sustainable development.

The TERI School of Advanced Studies was established as a Trust in 1998 with the purpose of providing academic learning programmes. With The Energy and Resources Institute (TERI) as its sponsoring society, TERI SAS focused its attention on developing a set of learning programmes that were both in support of, and were supported by, the research on issues of energy, environment and sustainability being undertaken by TERI. This relationship is enshrined in a memorandum of understanding between TERI SAS and TERI, wherein the two have agreed to share research infrastructure and undertake collaborative research programmes, joint studies and provide mutual support for seminars, symposia and conferences.

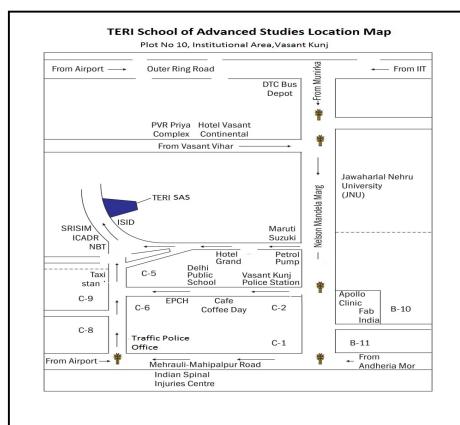
The Energy and Resources Institute (TERI) is an independent, not-for-profit research organization advancing innovative solutions in energy, environment, climate change, and sustainable development. Headquartered in New Delhi, with regional centres in Gurugram, Bengaluru, Guwahati, Mumbai, Panaji, and Nainital, TERI is powered by a 1,000+ strong multidisciplinary team of scientists, engineers, economists, and sociologists engaged in action-oriented research and implementation.

The Deemed to be University was established and constituted on 19 August 1998 and was granted 'Deemed-to-be University' status by the UGC (University Grants Commission), and notified vide Ministry of Human Resource Development, Department of Education, Government of India [notification no. F-9/19/95-U-3, dated 5 October 1999]. The Deemed to be University is accredited by NAAC. All technical programmes offered by the Deemed to be University are recognised by AICTE.

1.1 Location

Located at Vasant Kunj in South Delhi, the new TERI School of Advanced Studies Campus provides a setting that enhances learning and showcases the concept of green building design. Well-equipped classrooms and laboratories aid teaching and research. The campus is close to the Jawaharlal Nehru University and the Indian Institute of Technology, Delhi. It is 8 kilometres from the Indira Gandhi International Airport, 12 kilometres from the Domestic Airport, and 18 kilometres from the New Delhi Railway Station.

Location Map



1.2 Departments / Centres

The Deemed to be University has evolved an organizational structure drawing on the research activities of TERI. Besides the teaching staff of the Deemed to be University, the research staff of TERI with doctoral degrees and a rich experience of working on projects related to bioresources, biotechnology, energy, environment, regulatory studies, and policy research are adjunct faculty at the Deemed to be University. The Department functional in the Deemed to be University are: -

- (i) Department of Natural and Applied Sciences
- (ii) Department of Sustainable Engineering
- (iii) Department of Policy and Management Studies
- (iv) Coca Cola Department of Regional Water Studies
- (v) Department of Biotechnology
- (vi) Centre for Postgraduate Legal Studies

2. Governance

2.1 Objectives

2.1 To provide for higher education leading to excellence and innovations in such branches of knowledge as may be deemed fit, at post-graduate and research degree levels, fully conforming to the concept of Deemed to be University as defined herein.

2.2 To engage in areas of specialization with proven ability to make distinctive contributions to the objectives of the higher education system in diverse disciplines.

2.3 To provide for high quality teaching and research recognized nationally and globally.

2.4 To provide for high quality teaching and research and for the advancement of knowledge and its dissemination through various research programmes undertaken in -house by full-time faculty/research scholars (PhDs and Post-Doctoral) in diverse disciplines.

2.5 To provide for institution and training in energy studies, biosciences, environmental sciences, public policy and other such branches of learning as it may deem fit.

2.6 To do all such other acts and things as may be necessary or desirable to further the objects of the Deemed to be University. These may include, inter alia,

- i. Establishment of and participation in collaborative activities with other educational institutions in and outside the country.
- ii. To sponsor and organize teaching and training programmes, conferences and seminars on subjects of theoretical or practical relevance to the courses of study.
- iii. To establish, acquire and mention facilities such as offices, residential accommodation for staff, hostel for students, etc.

2.2 Administration

The Deemed to be University has an Executive Council (EC), which is responsible for its overall administration and control. The academic policy of the Deemed to be University is decided by the Academic Council. The Vice-Chancellor of the Deemed to be University is the Chairperson of the Executive Council and the Academic Council. Financial advice to the Deemed to be University is rendered by the Finance Committee. The following are constituted in the TERI School of Advanced Studies: -

(a) Authorities

- (i) Executive Council
- (ii) Academic Council
- (iii) Finance Committee
- (iv) Board of Studies at Departments

(b) Officers

- (i) Chancellor
- (ii) Vice-Chancellor
- (iii) Registrar
- (iv) Dean (Academics)
- (v) Dean (Research & Partnerships)
- (vi) Controller of Examination
- (vii) Heads of Departments/Centre
- (viii) Deputy Registrar (Academic)
- (ix) Deputy Registrar (Finance)
- (x) Administrative Officer
- (xi) Public Relation Officer

2.3 Executive Council

Chairman

Prof. Suman Kumar Dhar, Vice Chancellor, TERI SAS

Deans

Prof. Anandita Singh, Professor & Dean (Academics), TERI SAS

Prof. Sukanya Das, Dean (Research & Partnerships), TERI SAS

Three teachers (from Prof, Associate Prof and Assistant Prof)

Prof. Naqui Anwer, Professor, TERI SAS

Dr Gopal Sarangi, Associate Professor, TERI SAS

Dr Chandan Kumar, Assistant Professor, TERI SAS

UGC representative

Prof. Narendra Kumar Taneja

Nominee of Sponsoring Society

Dr T P Singh, Distinguished Fellow The Energy and Resources Institute

Dr. Dipankar Saharia, Senior Fellow and Senior Director - Administrative Services, TERI

Dr. Manish Kumar Shrivastava, Sr. Fellow & Associate Director, Earth Science and Climate Change Division, TERI

Secretary

Col. B Venkat, Registrar, TERI SAS

2.4 Academic Council

Chairperson

Prof. Suman Kumar Dhar, Vice Chancellor, TERI SAS

Deans

Prof. Anandita Singh, Professor & Dean (Academics)

Prof. Sukanya Das, Dean (Research & Partnerships)

Heads of the Departments

Dr Ranjana Ray Chaudhuri

Prof. Naqui Anwer

Prof. Ramakrishnan Sitaraman

Dr Gopal Sarangi

Professors

Prof. Anandita Singh

Prof Chaithanya Madhurantakam

Prof. Shaleen Singhal

Prof. Arun Kansal

Five Associate Professors from Departments

Dr Sapan Thapar

Dr Adwitiya Sinha

Dr Shruti Sharma Rana

Dr Shantanu De Roy

Dr Swarup Dutta

Five Assistant Professors from the department by rotation of seniority

Dr Chandan Kumar

Dr Priyanka Arora

Dr Amit Singh

Dr Ramkishore Singh

Dr Moumita Acharyya

Six Persons of repute nominated by the Vice Chancellor

Prof. Sagrik Dey

Prof. P S N Rao

Prof. Shreekant Gupta

Prof. Vivek Suneja

Prof. Suresh Jain

Co-opted Members

Mr. Sudhir Vadehra

Controller of Exams

Prof. Shashi Bhushan Tripathi

Secretary

Col. B Venkat Registrar, TERI SAS

2.5 Finance Committee

Chairperson

Prof. Suman Kumar Dhar

Vice Chancellor, TERI School of Advanced Studies

Nominees of the Trust/Society

Ms Anjali Sachdev

Mr Sambath Nagaranjan

Two nominees of Executive Council

Prof. Anandita Singh

Prof. Prof Sukanya Das

Secretary

Mr. Dhanraj Singh

Deputy Registrar (Finance), TERI School of Advanced Studies

3. Calendar

3.1 Academic calendar 2025-26

<https://terisas.ac.in/academic-calendar.php>

3.2 List of Holidays: 2026

Sl. No.	List of Holidays	Dates	Day
1	Republic Day	26 January	Monday
2	Holi	04 March	Wednesday
3	Id-ul-Fitr	21 March	Saturday
4	Ram Navmi	26 March	Thursday
5	Mahavir Jayanti	31 March	Tuesday
6	Good Friday	03 April	Friday
7	Budha Purnima	01 May	Friday
8	Id-ul-Zuha (Bakrid)	27 May	Wednesday
9	Muharram	26 June	Friday
10	Independence Day	15 August	Saturday
11	Milad-un-Nabi or Id-e-Milad	26 August	Wednesday
12	Raksha Bandhan	28 August	Friday
13	Janmashtami	04 September	Friday
14	Mahatma Gandhi's Birthday	02 October	Friday
15	Dussehra	20 October	Tuesday
16	Diwali (Deepavali)	08 November	Sunday
17	Bhai Duj	11 November	Wednesday
18	Guru Nanak's Birthday	24 November	Tuesday
19	Christmas Day	25 December	Friday

4. Strength of TERI School of Advanced Studies

TERI School of Advanced Studies number: 91-11-71800222

4.1-A Faculty

Name	Designation
Prof. Suman Kumar Dhar	Vice Chancellor
Col. B Venkat	Registrar
Prof. Anandita Singh	Dean (Academics)
Prof. Sukanya Das	Dean - (Research & Partnerships)
Prof. Arun Kansal	Professor
Prof. Naqui Anwer	Head & Professor
Prof. Chander Kumar Singh	Professor
Prof. Prateek Sharma	Professor
Prof. Shaleen Singhal	Professor
Prof. Ramakrishnan Sitaraman	Head & Professor
Prof. Shashi Bhushan Tripathi	Professor
Prof. Chaithanya Madhurantakam	Professor
Dr. Ranjana Ray Chaudhuri	Head & Associate Professor
Dr. Gopal Sarangi	Head & Associate Professor
Dr. Sapan Thapar	Associate Professor
Dr Adwitiya Sinha	Associate Professor
Dr. Shantanu De Roy	Associate Professor
Dr. Swarup Datta	Associate Professor
Dr. Shruti Rana	Associate Professor
Dr. Amit Singh	Assistant Professor
Dr. Chandan Kumar	Assistant Professor
Dr. Ayushi Vijani	Assistant Professor
Dr. Moumita Acharyya	Assistant Professor
Dr. Priyanka Arora	Assistant Professor
Dr. Parul Behl	Assistant Professor
Dr Chandrashekhar Azad Vishwakarma	Assistant Professor
Dr. Kavita	Assistant Professor
Dr. Moumita Mondal	Assistant Professor
Dr. Manani Syali	Assistant Professor
Dr. Adil Masood	Assistant Professor
Dr Pritha Datta	Assistant Professor
Dr Ramkishore Singh	Assistant Professor
Dr. Gaurika Chugh	Assistant Professor
Dr. Aditi Singhal	Assistant Professor
Dr. Malvika Tyagi	Assistant Professor
Dr. Saumya Arya	Assistant Professor
Dr. Anand Jaiswal	Assistant Professor
Dr. Priyanka Singh	Assistant Professor

4.1-B Professor of Practice

Name	Designation
Dr B. K. Bhadra	Professor of Practice
Dr. Swapan Sahoo	Professor of Practice

4.1-C Honorary Distinguished Professor

Name	Designation
Dr. Rakesh Bhatnagar	Honorary Distinguished professor

4.1-D Other academic staff

Name	Designation
Dr. Ratan Jha	Assistant Librarian

4.2 Admin Staff

Name	Name	
Registrar		
Col. B Venkat		
Finance	Public Relation Officer	
Mr. Dhanraj Singh	Ms. Sonika Goyal	
Mr. Vikas Prasad	Library Staff	
Mr Devvrata Guglani	Mr. Umesh Chandra	
Mr Sudhanshu Jena	Ms. Kumari Anamika	
Academic Administration	Computer Section	
Mr Kamal Sharma	Ms. Pooja Choudhary	
Mr. Rakesh Joshi	Department/Programme Assistant	
General Administration	Ms Vidhya Sharma	
Mr. Rajesh Thakur	Mr Sushil Kumar	
Mr. K Murugan	Ms. Betty (SDP)	
Mr. Naushad Ahmed	Ms Jyoti Mehlawat	
Mr. Krishna Mohan Dobhal	Mr. Raj	
Mr. Akhilesh Kumar	Mr. Mayank Mohanty	
Mr. Mohan Pandey	Ms. Tanisha Gugtiyal	
Mr Shashank Pandey	Ms. Doris	
Stores	Ms. Avantika Singh	
Mr. Sunil Kumar	Mr. Yogender	
Reception	Secretariat	
Ms. Betty	Ms. Veena	
Electrician	Mr. R Balasubramanian	
Mr. Abhishek Singh	Hostel & Procurement	
Mr. Gajender Singh	Ms Gauri Rana	
Mr. Rajesh Nishad	Security	
Mr. Prem Chand	Mr. Rajesh Thakur	
	Carpenter	
	Mr. Ramesh	

4.3 Maintenance Complaint

Area	Name	Email	Mobile No
IT issues	IT helpdesk	ithelp@terisas.ac.in	
	Ms. Pooja Choudhary	pooja.choudhary@terisas.in	9873666502
Electrical/ water/ AC complaints	Mr. Gajender Singh	gajender.singh@terisas.ac.in	9873540842
Carpentry/ Plumbing/ housekeeping/hygiene	Mr Rajesh Thakur/ Ms. Gauri	rajesh.thakur@terisas.ac.in	9873369614
Girls hostel & Procurement	Ms. Gauri Rana	gauri.rana@terisas.ac.in	9871707954
Cafeteria/ catering	Ms Doris Justina	doris.justina@terisas.ac.in	9711347949
Security /Sports /Transport services	Mr. Rajesh Thakur	rajesh.thakur@terisas.ac.in	9873369614

4.4 Emergency Numbers

Department / Contact Person	Numbers
Fire Officer, TERI School of Advanced Studies	Mr. Rajesh Thakur, In charge of Fire Safety, TERI School of Advanced Studies Mob: +91 9873369614, 4724
Security, TERI School of Advanced Studies	9873369614, 4724
Delhi Police	100
Fire Station	101, 011 -2617 3583
Ambulance	102
Disaster Management	108
All Over India for Fire, Police and Ambulance in Emergency	112
Women Helpline	181, 1091

5. Academic system

The Deemed to be University follows a credit system for evaluation of performance of study. A detailed description is given below.

5.1 Credit system

Each course in a semester is assigned a certain number of credits, depending on its lecture, tutorial, and laboratory contact hours. Fifteen lecture/tutorial hours per semester are assigned one credit. Fifteen laboratory (practical) hours per semester are assigned half a credit. For example, courses may have the following structure: L (Lecture), T (Tutorial), and P (Practical).

The total credits for each course are given below.

Course	L	T	P	Credits
A	45	0	0	$45/15=3$
B	45	15	0	$45/15+15/15=3+1=4$
C	30	0	30	$30/15+30/30=2+1=3$

A letter grade, with specified number of grade points, is awarded in each course for which a student is registered. On obtaining a pass grade, the student earns credits for the courses taken. A student's performance is measured by a grade point average for the number of credits earned by the student.

Only for MBA course, (As it is regulated by AICTE), 1 credit equal to 10 hours.

6. Registration

All students are expected to register for various courses in each semester. This is an online process. The registration procedure ensures that the student's name is on the roll list of each course that s/he wants to study. No credit is given if the student attends a course for which s/he has not registered.

All students are required to report for registration before the commencement of each semester according to the schedule/procedure notified in advance.

6.1 Renewal of registration

Every student/candidate on the rolls of the Deemed to be University – whether full time, part time, or sponsored – will be required to renew his/her registration in the beginning of every semester till the completion of his/her study programme. If a student fails to register in any semester within 30 Days from the specified date of registration as mentioned in the academic calendar, it will be assumed that s/he is not interested in continuing the study programme and his/her name will be struck off the rolls of the Deemed to be University.

Students will have to provisionally register for the courses after major exams which would be offered in the next semester at the end of each semester through the portal. The system will be opened for registration after 10 days from the start of the academic session for facilitating any amendments.

In-absentia registration may be allowed in rare cases at the discretion of the Dean (Academic). In case a student is unable to come for registration on account of illness or any other reason s/he should intimate the respective Head of the Department and Dean (Academic) through an email or letter before the expiry of registration process.

6.2 Late registration

Late registration of students, owing to reasons beyond their control, could be permitted by the Registrar, if recommended by the concerned Head of the Department.

6.3 Payment of Fees

Semester fee is to be paid within three days of registration for a particular semester.

The last date for late registration will be one week from the date of commencement of classes for students. PhD students may be allowed relaxation in terms of late registration beyond the specified last date of registration up to four weeks from the date, provided the student has informed the Supervisor, Head of the Department and the Registrar, before the last date of registration, of his inability to come to the Deemed to be University, and provided reasons given by him/her are found to be satisfactory by the Head of the Department concerned.

6.3.1- Fee Concession

Keeping in view the sacrifice and services rendered by the Armed Forces personal to nation, a 25% rebate on tuition fee is available for them (Indian Army, Indian Navy and Indian Air Force).

6.4 Criteria for continuation of registration

For M.Sc./M.Tech. /M.A./MBA/LLM / UG & Integrated programmes

- a) The SGPA at the end of the first Semester should be no less than 4.0 for the continuation of registration for the next semester.
- b) The CGPA at the end of the second semester should be no less than 4.0 for the continuation of registration for the subsequent semester.
- c) The CGPA at the end of the third/consecutive semester should be no less than 4.0 for the continuation of registration for the subsequent semester.

Pre-requisite wherever applicable - A minimum CGPA of 4.0 and "A minimum grade of 'C' in absolute grade in MPE 176 [Methods of Research] in Economics is required to qualify for the next semester and continuation of registration in the fourth semester in **M.Sc. (Economics) programme**. A student falling short in attaining any one of these two criteria will not be eligible for registration in the fourth semester

d) Students are required to acquire a CGPA no less than 4.0 in a Programme to qualify for the award of the degree. In case CGPA is less than 4.0 at the end of meeting the ordinary credit requirements of given Programme, the student shall take additional courses (Only electives)/ undertake an additional project, until the CGPA requirement is met.

6.5 Mentor/Mentee

Students admitted at TERI School of Advanced Studies are assigned Faculty mentors. "Mentor Mentee" relationship is for continuous academic monitoring of students for technical as well as soft skill enhancement which results in improved employability. It also can help students form a bond with faculty members which can be of great help during various tough times in study courses.

Continuous monitoring of academic performance of students including their attendance and performance in internal exams as well as providing a support system to guide and motivate the students. This also helps identifying and solving other related issues of the students.

6.6 Termination of registration

The BPEC / MPEC, while reviewing the academic performance of the student, will also recommend termination of registration, if the minimum academic criteria laid down for continuation as a student, as mentioned at Para 6.4, are not satisfied.

The students who do not meet the laid down criteria of SGPA in semester will be given the option of either discontinuing the programme or re-registering in the same programme in the next academic session. In the latter case, the student would be treated as a fresh student in the programme.

6.7 Advice on courses

At the time of completing the registration form, each student should consult his/her supervisor/Programme coordinator to finalize the academic programme keeping in view minimum/maximum number of total credits, past performance, backlog of courses, SGPA/CGPA, workload, and his/her interests.

6.8 Lower and upper limits for the credits registered

Students of the masters' programmes are advised to register for minimum number of credits as specified for the programme. There is no bar on the upper limit of credits subject to availability of the course and other conditions being fulfilled.

6.9 Addition, deletion, audit, and withdrawal from courses

Add and drop

A student has the option to add or delete courses during the first week of the semester with the permission of the course coordinator(s) and the approval of the Vice Chancellor/Registrar.

Audit

A student may also apply for changing a credit course to an audit or vice versa within one week of the end of the minor test 1.

Withdrawal

A student who wants to withdraw from a course should apply on the prescribed form within one week of the end of the minor test 1. A withdrawal grade (W) will be awarded in such cases.

6.10 Leave rules

M.Sc., MBA, M.Tech. M.A. LLM and UG & Integrated students may be granted leave only in exceptional cases on approval of the Head of the Department/Dean. However, the period of leave would count as absence for the attendance requirements for a course.

6.11 Attendance requirements

- A student must attend every lecture, tutorial, and practical class. However, to account for late registration, sickness, or other such contingencies, the attendance requirement will be a minimum of 75% of the classes actually held.
- A student with less than 75% attendance in a course during the semester, in lectures, tutorials, and practical's taken together (as applicable), will be debarred from taking the final test/examination in the course and will be awarded an Ab. grade.
- In order to maintain the attendance record of a particular course, course coordinators will record attendance in every scheduled lecture, tutorial, and practical class.
- For the purpose of attendance, every scheduled practical class will count as one unit, irrespective of the number of contact hours.
- The course coordinator will consolidate the attendance record for the course (lectures/tutorials and practical's together, as applicable) from the beginning of the semester up to minor test I, from I to test II, and from test II to test III. S/he will put an asterisk against the names of students with less than 75% attendance and send a list to the Registrar office through the Head of the Department. This information will be sent in writing by the Registrar to the students.

Note: Courses offered by the Department of Biotechnology - The minimum attendance requirement in theory courses is 65%.

6.12 Absence during the semester

- A student must inform in writing/through an e-mail to the Programme Coordinator/Supervisor and the Head of the Department immediately of any instance of continuous absence from classes.

- A student who has been absent from a test 1 due to illness should approach the course coordinator for a make-up test immediately on return to class. This request should be supported with a medical certificate from a registered medical practitioner. The registration number of the medical practitioner should explicitly appear on the medical certificate. Prior to approaching the course coordinator, the student must file a copy of the medical certificate with the Academic Section.
- In case a student has appeared in a test 1 in the morning session and cannot appear in the test 2 being held in the afternoon on the same day, the medical certificate has to be submitted which is issued by a registered medical practitioner.
- In case of absence on medical grounds or other special circumstances before or during the test 3, the student could apply for an I grade. Attendance of 75% in a course is necessary for being eligible for an I grade in that course. An application requesting, I grade should be made not later than the date of last major tests. This application should be made to the Head of the Department of the student's programme who, depending on the merits of the case, will grant approval and inform all the concerned Course coordinators and Registrar. A student should subsequently complete all course requirements within 10 days from the date of the last major test. The I grade will then be converted to a proper grade (A-F), NC (pass), or NC (fail).
- In special situations arising due to a student's inability to be present at the Deemed to be University during the stipulated period, the period for conversion of an I grade can be extended to the first week of the next semester. Approval for this extension is granted by the Dean (Academic) on the recommendations of the Head of the Department and the Course coordinator. A request to this effect should be included in the application for I grade.
- In case the period of absence on medical grounds is more than 20 working days during the semester, a student may apply for withdrawal from the semester, that is, withdrawal from all courses registered in that semester. Such an application must be made as soon as possible and latest before the start of the major test. No application for semester withdrawal will be considered after the major tests have commenced. Each application for withdrawal from a semester will be examined by the Dean (Academic), and depending on the merits of the case, appropriate recommendations shall be made. Partial withdrawal from the courses registered in a semester is not allowed.
- If a student is continuously absent from the Deemed to be University for more than four weeks without notifying the Dean/Head of the Department, his/her name will be struck off the Deemed to be University rolls.

6.13 Display of marks and grades

Marks and grades obtained by students would be visible on their respective portal. Students may note that the final display of grades would be visible only after the students' feedback is filled in.

6.14 Span period for a degree

A Student who for whatever reasons is not able to complete the programme within the normal period or the minimum duration prescribed for the programme, may be allowed two years period beyond the normal period to clear the backlog to be qualified for the degree. The general formula, therefore, should be as follows:

- a) Time Span = N+2 years for the completion of programme
Where N stands for the normal or minimum duration prescribed for completion of the programme
- b) In exceptional circumstance a further extension of one more year may be granted. The exceptional circumstances be spelt out clearly by the relevant statutory body concerned of the deemed to be university.
- c) During the extended period the student shall be considered as a private candidate and also not be eligible for ranking.

6.15 Declaration Regarding the Use of AI Tools

A student is expected to provide original work at all times while undergoing studies at TERI School of Advanced Studies. Furthermore, it is emphasized that, in keeping with proprietary issues, all students admitted to the institution shall be deemed to have agreed to and consented to the declaration form enclosed below.

In cases where a student engages in the use of generative AI tools for summative assessments, such use must be explicitly acknowledged by the student.

Declaration of the use of generative AI

Where students engage in permitted use of generative AI in summative assessments, this should be clearly acknowledged. The department, faculty or institute setting the assessment will provide specific guidance. The following is a sample rubric they might wish to adopt.

Which permitted use of generative AI are you acknowledging?	
Which generative AI tool did you use (name and version)?	
What prompt did you provide?	
What did you use the tool for?	
How have you used or changed the generative AI's output?	

7. Evaluation and Examination

7.1 Evaluation policy of TERI School of Advanced Studies

Against the backdrop of a choice-based credit system, the evaluation process in each semester at TERI School of Advanced Studies is based on the following principles:

- Decentralized evaluation system
- Continuous evaluation system
- Intensive review of evaluation plans
- Performance in evaluation process is indicated by Cumulative Grade Point Average (CGPA)
- Relative grading system for courses
- Absolute grading system for projects/dissertations
- Five stage moderation and review of the grades

7.2 Decentralized evaluation system

In general, TERI SAS follows a system of internal examination process following the principle of "those who teach, evaluate" for all the courses at the Masters' and Ph.D. programmes. External examiners may be invited at the discretion of the course instructor.

7.3 Continuous evaluation system

TERI School of Advanced Studies follows a continuous evaluation consisting of various types of assessments that include, but are not limited to:

- Closed book written examinations
- Open book examinations
- Assignments
- Quizzes
- Presentations
- Fieldwork based assessments
- Lab based assessments
- Viva/Oral examinations
- Group based activities
- Research based term papers
- Reviews of literature
- Projects
- Dissertation

Many of the assessments in each programme, including the projects and dissertations, focus on developing the higher stages of Blooms' Taxonomy of Educational Objectives such as applying, analyzing and generating creative ideas or perspectives.¹

7.4 Intensive review of the evaluation plan

The evaluation plan is a part of the syllabi of each course. It includes the components of assessments and their weightages. These are reviewed in at least four stages: the Masters' Programme Executive Committee (MPEC), external experts, Board of Studies and the Academic Council. Once finalised, these are incorporated into the University Management System (UMS). Instructors cannot change this evaluation plan

7.5 Grading system

- a. The evaluation of courses generally follows relative grading system. In this system, the performance of a student is based on the rank in the class.
- b. The evaluation of projects and dissertation generally follows an absolute grading system. Grades may be awarded on the discretion of the project/dissertation advisor(s) based on continuous evaluation during the semester, a final report/dissertation/thesis, and a final presentation to experts, including, wherever possible, an outside expert. The weightage given to performance and regularity in meetings and mid-term evaluation/presentation will be restricted to 40%. The grades may be based on the rubric provided in Annexure 1 in this chapter.
- c. The grades that can be awarded along with their equivalent numerical points are given below.

Letter grade	Grade point	Performance
A+	10	Outstanding
A	9	Excellent
B+	8	Very Good
B	7	Good
C+	6	Average
C	5	Below average
D	4	Marginal
F	0	Very poor
I	-	Incomplete
W	-	Withdrawn
Ab.	-	Absent
NC (Pass)	0	Audit course pass
NC (Fail)	0	Audit course fail

¹ Bloom, B.S., Englehart, M.D., Furst, E.J., Hill, W.H., & Krathwohi, D.R. (1956). The Taxonomy of educational objectives, handbook I: the Cognitive domain. New York: David McKay Co., Inc.

- d. The minimum passing grade is D. A student does not earn any credits in courses where s/he gets F grade. S/he has to repeat all such courses until a passing grade is obtained. Thus, F grade may result in an increased period of stay in order to complete the requirements for the degree. All other letter grades represent earned credits. The credits for the courses in which a student has obtained a D or higher grade will be considered as credits earned by the student.
- e. A student is required to meet the minimum attendance requirement of 75% in all courses registered. In case he/she does not, he/she will not be permitted to sit for the final examination and will be awarded an Ab. Grade.
- f. An I grade will be awarded to a student if s/he has not fulfilled all the requirements for the course on account of extraordinary circumstances, subject to having 75% attendance in lectures, tutorials and/or laboratory classes.

- g. The concerned course coordinator should be convinced about the extraordinary circumstances and should verify the attendance from the record before recommending this rarely used option to award an I grade. The I grade awarded will be notified by the Department to which the student belongs, and copies of the notification will be sent to the Academic Section and to the course coordinator concerned.
- h. The I grade will be converted into a proper grade and sent to the Academic Section within 10 days from the date on which all the assessments/evaluation processes are completed.
- i. In special situations arising due to extraordinary circumstances, the period of conversion of I grade may be extended to the first week of the next semester, with the approval of Dean on the recommendation of the Course Coordinator and the Head of the Department to which the student belongs. The request has to be made sufficiently in advance.
- j. 'NC (Pass)/ 'NC (Fail)' grades are awarded in an audit course. Students do not earn credits in audit courses; they are only awarded a "pass" or "fail" grade, which a student may register for on a pass/fail basis. These grades are not considered in the calculation of SGPA (Semester Grade Point Average) or CGPA (Cumulative Grade Point Average).

7.6 Calculation of SGPA and CGPA

The performance of a student will be represented by two indices: SGPA and CGPA.

CGPA is the grade point average for all the completed semesters.

SGPA = Total of (course credits × grade points)/Total of (course credits)

CGPA = Total of (course credits in passed courses × grade point)/Total of (course credits in passed courses)

While computing SGPA, all the registered credits are taken into account, whereas for computing CGPA, only the earned credits are considered. The following example illustrates how this is done

First semester

Course No.	Course credits	Grade awarded	Earned credits	Points secured
1	5	C+	5	30
2	4	C	4	20
3	4	A+	4	40
4	1.5	B+	1.5	12
5	4	B	4	28

Credits registered = 18.5

Earned credits = 18.5

SGPA = (Points secured in the semester)/ (Credits registered) = 130/18.5 = 7.03

CGPA: Not applicable

Second semester

Course No.	Course credits	Grade awarded	Earned credits	Points secured
1	5	D	5	20
2	5	F	0	00
3	4	B	4	28
4	1.5	C+	1.5	09
5	4	A	4	36

Credits registered in this semester = 19.5

Earned credits in this semester = 14.5

Cumulative earned credits = 33.0 (first + second semester)

$$\begin{aligned} \text{SGPA} &= (\text{Points secured in the semester}) / (\text{Credits registered}) = 93/19.5 = 4.77 \\ \text{CGPA} &= (\text{Points secured in passed courses}) / (\text{Cumulative earned credits}) = \\ &= (130 + 93) / (18.5 + 14.5) = 223/33 = 6.76 \end{aligned}$$

7.7 General instructions for the students regarding written examinations²

- (a) The students shall occupy the seats allotted to them by the concerned Invigilator. If no such allotment is made, there shall not be in any circumstances more than two on a desk.
- (b) Any student arriving more than 30 minutes late shall not be generally allowed to sit for the examination. However, the concerned invigilator(s) shall decide on the merit of a particular case.
- (c) Students are not permitted to leave the examination hall during the examination period. However, in a very exceptional case, if the faculty invigilator allows such leave; a candidate not returning within 3 minutes shall be liable to cancellation of her/his paper.
- (d) In case of a closed-book exam, there shall not be anything other than pens, pencils, eraser, and a scientific or normal calculator, ruler in an examinee's possession. It is to be noted that all books and notes and electronic gadgets including cell-phones, i-pads, i-pods, tablets, laptop and the like are to be deposited in an earmarked space.
- (e) If calculators are permitted, only one calculating device that is not a part of any other gadget shall be allowed.
- (f) If calculators are permitted, students shall use only her/his own device. No sharing shall be allowed.
- (g) In case of an open-book test, in addition, a candidate shall be allowed only the books and notes the faculty would have specified for the purpose.
- (h) Every candidate shall observe silence, decorum and abide by the instructions given by the faculty on invigilation during the examination.
- (i) Talking or discussing among themselves or sharing answers/hints in any form shall be punishable and will lead to disciplinary action.
- (j) Mobile phones are not allowed in the examination hall. Students have to switch off the mobile and submit it to the invigilator or put in the bags. Mobile phones should not be available with students or on their respective desk.
- (k) Internet access is not allowed during examination time
- (l) Anything in the candidate's possession other than that allowed, or violation of any of these instructions, might lead to cancellation of the paper. In such cases, the invigilators' report shall constitute the exclusive evidence for judgment.

7.8 Moderation of grades and declaration of results

- a. The results of the students go through five stages of scrutiny before they are published – MPEC, the Dean (Academic), the Examination Cell, the Controller of Examination and the Registrar.
- b. After the assessment outcomes and feedback is shared with the students, the marks are uploaded by instructors to the TERI SAS portal for grade moderation and review process.
- c. Moderation of grades takes place at two levels – the MPEC (programme level) and the Dean (Academic) (TERI SAS level).
- d. The entire process of submission of grades by the faculty and moderation takes place online via the UMS and portal systems and then the grades are submitted to the examination cell.

² These instructions are subject to change at the discretion of the course coordinator or Controller of Examinations

- e. The examination cell checks for any inconsistencies/errors forwards the grades for review and approval by the Controller of Examination and Registrar.
- f. The results are then released to the students via the portal.

If a student misses one or more minor test/assignment, then he/she may be allowed to appear for the same in consultation with the programme coordinator within that semester with proper justification. However, major examinations are compulsory to attend, provided the student completes at least one minor test before the major exam. In case of absence in all the minor/internal and also major/terminal of a particular course the student shall be graded as absent (Ab.) and shall undergo repeat of that particular course in the semester as and when it is offered.

7.9 Policy and Procedure for Student Appeal of the Final Course and Project Grade

a. Purpose and scope of the final grade appeal policy

The purpose of the final grade appeal policy is to establish a fair procedure for settling cases involving contested final grades assigned in the courses or projects. However, this applies only to the final grade of a course or project, and does NOT apply to the marks/grades assigned for specific components of the courses or projects (i.e. assignments, presentations, tests etc). This also does NOT apply to any grade changes done as a result of disciplinary action against the student. Appeals for review of more than one grade must be applied for on separate applications. Each application would need to be accompanied by the requisite fee.

b. Timeframe for grade appeal

All final grade appeals must be initiated by the student within 3 working days of the grade display.

c. Procedure for grade appeal for a course

The award of a grade for the performance of a student in a course is the prerogative of the course faculty-in-charge. A grade given by the faculty member may be changed only by that faculty member. In exceptional cases, it may be changed by the Dean (Academics), on the recommendation of the MPEC.

The student should contact the Registrar office to ensure that there is no input error. In case no input error is found, the student may meet the concerned faculty-in-charge to initiate the informal procedure.

Informal process:

The student who believes that s/he was given an improper grade, must meet the concerned faculty member, within 3 working days of the grade display, to review her/his grade if s/he believes that there was an error while totalling marks of various components (e.g. tests, assignment, field reports etc.) of the course.

The informal process must be carried out face-to-face. However, if the faculty member is not available in the office, the discussion between the student and faculty may take place through email or phone, if suggested by the faculty member.

Formal process

Application to Dean (Academics)

If the student is still dissatisfied over her/his final grade, s/he may apply for a formal procedure of grade review to the Dean (Academics). This must be done within 5 working days of the grade display.

Each application would need to be accompanied by the requisite fee. The formal application for final grade review must be done as a signed written request and must include a statement from the student providing evidence that supports the argument that a fair evaluation method has not been used while assigning the final grade to her/him. The Dean (Academic) will review the matter by holding meetings with the student and concerned faculty member individually, and will:

Communicate the decision to the student within 7 working days, OR

Refer the matter to the MPEC for a review, and thereafter take a decision based on the recommendation, within 7 working days.

Review by the MPEC

When the Dean (Academics) refers the matter to the MPEC for a review, s/he would pass-on on the points relevant to the case, to the chairperson of the MPEC, who in turn, after the meeting, would communicate the recommendation of the MPEC, in writing, to the Dean (Academics). In normal circumstances, the faculty-in-charge of the course must attend the MPEC meeting.

Decision of the Dean (Academics)

The final decision of the Dean (Academics) will be communicated to the faculty-in-charge for retention/change of grade. This will then be communicated to the Registrar's office.

d. Procedure for grade appeal for a project/thesis/dissertation

The awarding of grade for the performance of a student in a project/*thesis/dissertation* is the prerogative of the master's Programme Executive Committee (MPEC). A grade given by the MPEC may be changed only by the committee.

If the student is dissatisfied over her/his final grade in a project (Minor or Major) or thesis or dissertation, the student should contact the Registrar office to ensure that there is no input error.

In case no input error is found, the student may meet the Project Coordinator /HoD to initiate the informal procedure.

Informal process

The student who believes that s/he was given an improper grade, must meet the concerned faculty in-charge, that is, the project coordinator or thesis coordinator or programme coordinator or Head of the Department, within 3 working days of the grade display, to review her/his grade and to find out if there was any error while calculating marks of various components (e.g. presentation, written report etc.) of the project.

The informal process must be carried out face-to-face. However, if the concerned faculty in-charge is not available in the office, the discussion between the student and faculty in-charge may take place through email or phone.

After hearing the case of the student, the faculty in-charge will discuss the issue with the concerned evaluation committee and the supervisor. The faculty in-charge will communicate the decision to the student within 3 working days.

Formal process

Application to Dean (Academics)

If the student is not satisfied with the outcome of the informal procedure, s/he may appeal for a formal review of the final grade to the Dean (Academics). Each application would need to be accompanied by the requisite fee. The formal application for final project/thesis/dissertation grade review must be done as a signed written request and must include a written statement from the student providing evidence that supports the argument that a fair evaluation method has not been used while assigning the final grade to her/him. This must be done within 5 working days of the grade display.

The Dean (Academics) will review the matter by holding meetings with the student and faculty in-charge/Programme Coordinator/HoD, and will: -

Communicate the decision to the student within 7 working days, OR

Set up an *ad-hoc* grade review committee, to review the grade.

e. **Ad hoc Final (project) grade review committee**

The review committee will consist of:

(i) Dean (Academics) - Chair

(ii) Two faculty members from the same discipline*

(iii) One faculty member from another discipline*

(*These faculty members will be other than those who evaluated the project or were associated with the project in any way)

The committee will review the documents and evidence provided by the student and the faculty in-charge. The committee may request the student, supervisor or any of the evaluation committee members to present their case in front of the committee, if required. The committee will give its decision within 7 working days of the appeal.

f. **Decision of the review committee**

The decision of the Review Committee will be communicated by the Dean (Academic), to the Chairperson of the MPEC, who may, if required, call a meeting of the MPEC and retain/change the grade. This will then be communicated to the Registrar's office.

g. **Final grade after review**

The grade awarded after the review process will be taken as final and cannot be appealed against. This would include situations where grades may be lowered as a result of the review.

h. **Fee for review**

Students applying for the formal procedure for review of a grade awarded must submit a fee of Rs 1000/- along with the application. For appeals against more than one grade, each appeal is to be applied for separately, each accompanied by a fee of Rs 1000/-.

7.10 Malpractices during examinations and assessments

- a. Several measures are undertaken to prevent malpractices during examinations and assessments, including but not limited to, stringent rules and regulations during conduct of examinations, CCTV monitoring, surprise inspections and plagiarism checking, as applicable.

- b. The invigilator is responsible for the conduct of the examination. In case of any proven academic or behavioral misconduct during the examination, s/he is authorized to take strict action against the students. All such actions may be noted in the MPEC meeting, and a copy shared with the Controller of Examinations, and Dean (Academic) for records.
- c. In case of serious breach of the code of conduct, the invigilator, or any faculty member (including guest faculties) may formally report the event to Dean (Academic) with a copy to Controller of Examination immediately.
- d. The complaint will be heard and adjudicated on the basis of the rules and regulations of the TERI School of Advanced Studies Student Disciplinary Committee except for cases of suspected plagiarism, which will be adjudicated on the basis of UGC notification No. F. 1-18/2010(CPP-II) dated July 23, 2018 by the appropriate Institutional Academic Integrity panel in accordance with the guiding principles of the TERI School of Advanced Studies Institutional Academic Integrity Panel (IAIP).

7.11 Examinations for persons with benchmark difficulties

Any such examinations will be conducted in compliance with the "Guidelines for Conducting Written Examinations for Persons with Benchmark Difficulties" as outlined in O.M.No.34021201s-DD-III dated 29.8.2018 of Ministry of Social Justice & Empowerment, Department of Empowerment of Persons with Disabilities.

7.12 Grade Improvement Exam Policy

1. Those students who have obtained a grade F or are unable to meet the requirements for promotion to the next semester are eligible for improvement exam.
2. The grades that are obtained in the improvement exam will be considered final.
3. The exam would be held within one month of the declaration of results.
 - o Students may apply for the exam within one week of declaration of results.
 - o Results are to be declared within two weeks of conduct of improvement exams
4. While it would be attempted to complete this process before the registration of next semester, it may not be possible in all cases. Hence, a student who does not qualify for promotion to the next semester on the basis of the regular exams and is awaiting results of improvement exam may be allowed to register and then withdraw with refund of fees in case he or she fails to qualify even after the improvement exam. The improvement exam form may have a declaration by the student that he or she understands that the registration would be terminated if she does not qualify for promotion after the improvement exam.
5. The eligible students should have the opportunity to take improvement examination for only one assessment of the highest weightage in every course (up to a maximum of two courses per semester). However, in case of ambiguity, the decision of the course coordinator shall be final.
6. Improvement examination is not permitted in group activity or field work based assessments.
7. The students may opt for improvement examination for up to a maximum of two courses in each semester.
8. Students who opt for improvement exams will not be eligible for awards and ranks.
9. This policy may be merged with the existing policy of re-examination for students who miss examinations due to medical or other extraordinary circumstances (supported by documentary evidence). Such students would take the exam which will be scheduled as improvement exam as per bullet point 3 above. However, they would be eligible for awards and ranks.

10. The grade distribution of the original examination would be used as the benchmark for finalizing the new grades.
11. The final transcript will not indicate whether a student opted for improvement exam or not

Annexure A



New Delhi

Improvement Exam Registration Form

Name of the Student:	
Registration No.:	Contact No.
Email id:	
Programme name:	Semester:
Reason for Improvement Exam: (a) Low CGPA / SGPA (b) Awarded F Grade(s)	
Course Detail of the Improvement Exam:	
Exam-I	Exam-II
Course Name:	Course Name:
Course Code:	Course Code:
Course Coordinator name:	Course Coordinator name:

Declaration:

I hereby declare that I have gone through the rules of Grade Improvement Exams Policy. I hereby declare that the marks obtained be deemed cancelled for the exam in which I appear for the improvement exam. I know that the marks obtained in the improvement exam shall be final and unchangeable. I am aware that the fee deposited for the improvement exam will neither be returned in any condition and nor will it be adjusted in any other exam. I hereby declare that all the above information is true and correct and nothing has been concealed.

Date:

Signature of the Applicant

Attention is drawn to the Grade Improvement Policy.

Permission from:

Course Coordinator	Programme Coordinator	Head of Department
Proposed Date of Exam -		

Controller of Examinations office shall verify before confirming the improvement exam.

Annexure 1

Grading Rubric for Projects and Dissertations.

The following grading rubric is to be used for evaluation of Minor/Major Projects and Dissertations. This rubric may also be adapted for any other assessments if applicable.

A+/A

- ⊙ The project shows creativity and substantial effort. Either good results have been achieved or there is an explanation and analysis of what went wrong and suggestions for improvements.
- ⊙ The project report is well written and easy to understand. The technical descriptions are accurate and complete. (Definitions may be given to clarify ambiguities.) Data is presented in an easy-to-understand format (tables and/or graphs). Diagrams are labelled and clear. Grammar, typing, and spelling errors have been corrected.
- ⊙ The oral presentation is done in a professional and organized manner, describing the main highlights and contributions of the project.

B+/B

- ⊙ The project shows good effort. Acceptable results have been achieved or there is an explanation of what went wrong.
- ⊙ The project report is reasonably well written. The technical descriptions are accurate and complete, although there may be some ambiguities. Data is presented in an easy-to understand format (tables and/or graphs). Diagrams are included. Most of the grammar, typing, and spelling errors have been corrected.
- ⊙ The oral presentation is done in a professional manner, describing the main highlights of the project.

C+/C

- ⊙ The project shows reasonable effort but produces limited results.
- ⊙ The project report is submitted but parts of it are not easy to understand. The technical descriptions may be inaccurate or incomplete. Some data or diagrams may be missing. The report includes grammar, typing, or spelling errors.
- ⊙ The oral presentation is done in a professional manner, but is difficult to follow or does Not include significant details.

D

- ⊙ The project shows a lack of effort and produces poor results.
- ⊙ The project report is submitted but is difficult to understand. The technical descriptions may be inaccurate or incomplete. Data or diagrams may be missing. The report includes numerous grammar, typing, or spelling errors.
- ⊙ The oral presentation is done in an unprofessional manner.

F

- ⊙ The project shows a lack of effort and produces poor results.
- ⊙ The project report is not submitted.
- ⊙ The oral presentation is done in an unprofessional manner

8 Guidelines for Major Project

8.1 Objective

The major project is a credit course work, designed for students and is positioned at the fourth semester (second year) of the programme. The objective of the major project is to widen the students' perspective by providing an exposure to real life issues. At the end of the major project, student is expected to submit a dissertation and make a presentation in front of a committee for evaluation.

Timeline for important activities

Activity	Due date
Joining Joining the host organization and internship	As per the timelines defined by respective HoDs on portal
Joining report Certified Letter from host organization/supervisor Attesting your joining date in the organization/supervisor.	
Monthly progress report Upload the monthly progress report on the portal and email the same to your internal supervisor as per format given in form 1. First report should contain the working title, draft of objectives and list for three internal supervisors from TERI School of Advanced Studies	
Synopsis The synopsis should be uploaded on the portal and should be sent to internal supervisor by email	
Dissertation The dissertation should be uploaded on the portal and emailed to the internal supervisor along with a copy to major project department assistant for evaluation, as single .pdf file with bookmarks for main chapters	
Feedback form (form 2) of the external supervisor Link would be sent to the external supervisor/host organization. The students are required to follow-up with the external supervisor/host organization so that feedback is received before/on the deadline.	
Presentation of major project Dates will be announced well in advance. It is advised to check dates with major project department assistant before travel plans are made!!	
Final Dissertation Submit soft copy (by email only) of the final dissertation to the major project department assistant and with a copy to the internal supervisor, failure to do so will result in non-submission of thesis. The thesis will be allowed to be submitted only after it has been duly approved by internal supervisor stating that the revisions suggested by the presentation evaluation committee and the internal supervisor have been incorporated in the final version of the thesis. Failure to submit the final thesis by assigned date major project will be considered incomplete and the student will be assigned zero marks in the evaluation	

- Students are required to upload each and every report/three supervisor choice on TERI School of Advanced Studies portal. Report/details submitted via email will not be acceptable.
- Topic on the main cover page and on the certificate must be same; otherwise, thesis/ dissertation will not be accepted.
- Please check the formatting, especially cover page (word to word)/certificate and thesis are submitted in accordance with the major project guidelines. If the thesis doesn't comply with the guidelines, then the submission would be considered incomplete and won't be evaluated further.
- Plagiarism reports would be shared with the internal supervisors and the students through the link provided on OneDrive
- If students are doing a combined project, they are required to seek approval from the Major project coordinator by writing a justification for the joint/combined work. Only if the approval is given by the major project coordinator the student will be allowed for joint work. However, the students are required to upload separate report/progress report etc. on their portal. The individual reports should not be verbatim copy of each other.
- Feedback form – Follow-up with the respective supervisor is to be done by the student and any delay due to technical reasons should be informed before final submission with a copy to external supervisor. It's solely the responsibility of the student to get the feedback submitted by external before the deadline.
- Students must finalize the topic/title of thesis/dissertation before the synopsis submission. The title and objectives cannot be changed post synopsis submission.
- Students are required to sign the declaration form in the thesis/dissertation.
- In case student did not submit any report mentioned in the guidelines may attract marks deduction which would be decided by the MPEC.
- Naming convention for the report should follow your name, your stream, major project dissertation (i.e. Raj_ESRM_Progress report 1 or Raj_ESRM_Major Project Dissertation, do not write title of your major project dissertation/report). Not following the naming convention would be disregarded as report submission.

8.2 Internal Supervisor

Each student is required to have one internal supervisor from TERI School of Advanced Studies (exceptions on the number can be granted if verified); the student must provide a list of three faculty members of TERI School of Advanced Studies preferred as supervisor with the joining report failure to provide the three choices of supervisor will be considered as non-compliance to major project guidelines and the department would take a call on whether the student is allowed to continue with the major project or not.

The students should choose the internal supervisor from the Department or outside the Department from TERI School of Advanced Studies. In case the preference is given for the faculty from any other department, the student should communicate with the concerned faculty well in advance and inform major project department assistant about it marking a copy to internal supervisor.

The preference for a supervisor should be purely based on area of the work during major project. This must be done within a week of joining the organization or the date to submit Joining report, whichever is earlier. Department will nominate one of the faculty members as supervisor to the student. The preference for the supervisor given by the student should not be considered final and the allocation of the supervisor can be

assigned beyond the given choices of the students. The students are required to communicate with the assigned internal supervisor as soon as they are assigned their respective internal supervisor.

8.3 External Supervisor

Each student has one external supervisor from her/his host organization (exceptions on the number can be granted if verified). External supervisors are to be identified by the host organization. It must be communicated to the TERI School of Advanced Studies within 10 days of joining or the date to submit Joining report, whichever is earlier. Guest/visiting faculty can act as external supervisor.

External supervisor is not required, if a student is doing his/her major project under direct supervision of a faculty from TERI School of Advanced Studies. Such that the mentor at TERI School of Advanced Studies will be acting as external and internal supervisor.

8.4 Evaluation Criteria

As per the Major Project Course Outline.

8.5 Late submission

- (a) Joining report: The reports must be uploaded as per the dates mentioned on portal...
- (b) Monthly progress report: No monthly progress report will be accepted until the completely filled joining report has been submitted.
- (c) Synopsis: The synopsis has to be submitted on the date mentioned under point 2.
- (d) Submission of final dissertation for evaluation: The softcopy for evaluation has to be submitted on the date mention under point 2. Dissertations that are submitted after the mentioned date won't be considered for evaluation and "0" marks would be awarded for the same. Further, the regulations of the TERI School of Advanced Studies apply as laid down in the actual student handbook (available at the TERI School of Advanced Studies web page (<https://www.terisas.ac.in/student-handbook.php>)
- (e) Dissertation: The major project is completed after the Dissertation is submitted. Incomplete projects will lead to non-release of the final degree.

8.6 Format of the Synopsis

The length of the synopsis is limited to six printed pages. The synopsis should be structured as:

- **Cover Page**: Clearly indicate title, name of candidate, stream and Department & TERI School of Advanced Studies with month and year at the bottom.
- **Introduction**: State the background of your work, the purpose and goals
- **Background**: This is a literature review related concepts that affect your work. The reference sources should be textbooks, journals, statutory and legal reports and publications. Limit yourself to authentic sources. All references are to be reported in the references section.
- **Objectives**: Limit yourself to objectives which are doable in a semester. It is advisable not to do more than 3 objectives.
- **Materials and Methodology**: Please mention very explicitly the materials (data, software, equipment etc.) and methods you propose to achieve your aim and objectives. Indicate clearly, which methodology you use for which objective.

- **Expected Outcomes:** This should list the major products/knowledge gained through the Independent Study and, if possible, how the work can be carried forward.
- **References:** Refer to Harvard System of Referencing Guide (<http://libweb.anglia.ac.uk/referencing/harvard.htm>).
- **Timeline/schedule:** Use a Gantt-Chart (PERT) format to represent the timeline of the proposed work.

Format of Dissertation The length of the Dissertation should be limited to 40 to 60 pages. Please refer to the annexure at the end of document for detailed structure. The Dissertation will be evaluated chapter wise. Missing chapters will lead to loss of marks. The Dissertation should be structured as following:

- **Abstract:** This is a summary of the work done within 300 words. Broadly, it defines the concepts studied and key findings. (Use times new roman 10 font and italics in this section. It should be followed by five key words.
- **Introduction:** As above plus an introduction in the structure of your work.
- **Background.** This is a literature review giving an overview of the knowledge regarding your work and relevant concepts. The reference sources should be textbooks, journals, statutory and legal reports and publications. Limit yourself to authentic sources. All references are to be reported in the references section.
- **Material and Methods:** Study area, if applicable, should be part of this chapter. Mention further very explicitly the materials (data, software, equipment etc.) and methods you used to achieve your aim and objectives. Indicate clearly, which methodology you use for which objective.
- **Results and discussion:** This is the final outcome of the work done. It is to be expressed qualitatively or quantitatively. Please establish relation between the objectives defined and the results obtained. In this chapter, you should discuss the key findings of your research in the context of the overall study, existing studies and the state-of-the-art knowledge in the field. The results in this section should be structured in such a way that it follows and adheres to the methodology.
- **Conclusion:** This section should have your assessment (in terms of important advances in the field of study, critics, gaps, limitations and scope for further research) against the background of the state-of-art-knowledge in the field. It helps if you follow the structure of the previous two chapters and address each objective separately.
- **References:** Refer to Harvard System of Referencing Guide. (<http://libweb.anglia.ac.uk/referencing/harvard.htm>).
- **Annexure(s):** Any graphs, boxes and tables that could not be accommodated in the main section.

Page setup compulsory for synopsis/Dissertation

- A page size of A4.
- Left margin: 42 mm, right margin: 30 mm, top: 15 mm, bottom: 20 mm.
- Times New Roman 12 point as the base font and 1.5 lines spacing.
- Page numbers in the bottom margin, centered.
- The Dissertation should not extend beyond 60 pages in softcopy and 30 double sided print in hardcopy
- Captions must explain table/figures without reference to the text: Position: above tables and below figures

8.7 Presentation and Question & Answers/Viva Voce

The time allotted for the Presentation is only 10 minutes (maximum) which would be followed by 10 mins questions answer by the panel. If the students are presenting this in group, then each student will add 2 mins extra amounting to a total of 14 mins for the presentation. The presentation should explain (a)

Background/Introduction; (b) Research Questions; (c) Objective(s); (d) Materials & methods; (e) Results and discussion; (f) Conclusion; (g) Limitations and future scope of work.

8.8 Honor Code

If a student is found to be misrepresenting any fact with respect to major project in any organization as well as at TERI School of Advanced Studies, this will be brought to the notice of Dean (Academic) by the MPEC. The Dean (Academic) will decide on further action to be taken. The matter would be dealt as per the honor code of TERI School of Advanced Studies.

Note: You must send emails regarding any concern to respective Major Project Coordinator and Program Assistant.

IT related issues

In case of any IT related problem during major project, student should send a mail to ITHelp ithelp@terisas.ac.in with the screenshot of the error. If the problem is not resolved within 2 working days, it should be forwarded to Ms. Pooja Choudhary (pooja.choudhary@terisas.ac.in) Students can expect a response within 3 working days.

Note:

The students who are repeating the major project should ascertain that the work carried out during repeating the Major project should either be an extension of the research done in previous major project or should be entirely a different topic of research.

DECLARATION

This is to certify that the work that forms the basis of this project "TITLE" (12 font + Capital Letter) is an original work carried out by me and has not been submitted anywhere else for the award of any degree.

I certify that all sources of information and data are fully acknowledged in the project Dissertation.

YOUR NAME

Date:

CERTIFICATE

This is to certify that Name of Candidate (12 font) has carried out his major project in partial fulfillment of the requirement for the Degree of Master of Science in Your Stream on the topic "Title" (12 font) during January/February (Year) to May/June (Year). The project was carried out at the organisation you are working with.

The Dissertation embodies the original work of the candidate to the best of our knowledge.

Date:

Name
(External Supervisor)
Designation
Organisation

Name
(Internal Supervisor)
Designation
<Department Name>
TERI School of Advanced Studies

<HOD Name>
<Designation>
<Department Name>
TERI School of Advanced Studies

Dissertation outline

ACKNOWLEDGMENT

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ANNEXURE(S)

TITLE (16 font + Bold + Capital Letter)

Major Project Dissertation (14 font + Bold + Italics)

Submitted by (11 font + italics)

NAME OF CANDIDATE (12 font + Bold + Capital Letter)



For the partial fulfillment of the (11 font + italics)

**Degree of Master of <Science/ Arts/Technology> in (12 font + Bold)
YOUR STREAM (12 font + Bold + Capital Letter)**

Submitted to (11 font + italics)

<Department Name> (12 font)

TERI School of Advanced Studies (12 font)

(Month Year) (12 font)

Joining Report

Dear Dr., _____ ,

This is to confirm that _____(Name of student), enrolled in M.Tech./ M.Sc./ MBA/M.A./ LLM/UG/Integrated_____ (stream), at TERI School of Advanced Studies, has joined _____ (organization name), in _____ (name of city) on _____ (date) for completion of his/her Major Project.

She/he is expected to stay with our organization until _____ (Date).

Regards,

Name of your supervisor

**Form 3
PROGRESS REPORT**

Major Project Work

1	Name of the student	
2	Title of the research project	
3	Period of progress report	
4	Objectives of the study	
5	Work done during the current report period	
6	Were you able to complete the work according to the proposed timeline? If not, why?	
7	Work proposed for the next reporting period:	
	Date:	Comments of the Internal Supervisor (TERI School of Advanced Studies):

8.9 Thesis outline

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ANNEXURE(S)

Annexure

TITLE (16 font + Bold + Capital Letter)

Major Project Thesis (14 font + Bold + Italics)

Submitted by (11 font + italics)

NAME OF CANDIDATE (12 font + Bold + Capital Letter)



For the partial fulfillment of the (11 font + italics)

**Degree of Master of <Program Name> in (12 font + Bold)
<YOUR STREAM> (12 font + Bold + Capital Letter)**

Submitted to (11 font + italics)

<Department Name> (12 font)

TERI School of Advanced Studies (12 font)

<Month Year> (12 font)

DECLARATION

This is to certify that the work embodied in this thesis "TITLE" (11 font + Capital Letter) is an original work carried out by me and has not been submitted anywhere else for the award of any degree.

I certify that all sources of information and data are fully acknowledged in the project thesis.

<YOUR NAME>

Date:

CERTIFICATE

This is to certify that <NAME OF CANDIDATE> (11 font + Capital Letter) has carried out his major project in partial fulfillment of the requirement for the degree of Master of (Program Name) in YOUR STREAM on the topic "TITLE" (11 font + Capital Letter) during January 2014 to May 2014. The project was carried out at the <ORGANISATION YOU ARE WORKING WITH>.

To the best of our knowledge the thesis embodies the original work of the candidate.

Date:

Name
(External Supervisor)
Designation
ORGANISATION

Name
(Internal Supervisor)
Designation
<Department Name>
TERI School of Advanced Studies New Delhi

<HOD Name>
<Designation>
<Department Name>
TERI School of Advanced Studies
New Delhi

Feedback from the external Supervisor

Confidential Report, TERI School of Advanced Studies, New Delhi

Student:

External Supervisor:

Host organization:

Project title:

Please grade the students on the following criteria (Outstanding = 5, Excellent = 4.5; Very Good = 4; Good = 3.5; Above Average = 3; Average = 2.5; Below Average = 2; Marginal = 1.5; Poor = 1, Very Poor = 0). This feedback is considered while calculating the candidate's grades in the major project, which is part of curriculum.

S No	Criterion	Marks	Comments
1	Ability to work in a team		
2	Analytical skills		
3	Technical skills		
4	Initiative		
5	Oral & written communication		
6	Understanding of the given problem		
7	Data collection / field work		
8	Data analysis and interpretation		
9	Punctuality		
10	Conduct and ethics		

Place:

Signature:

Date:

Designation:

For the planning of next academic session, we request you to kindly provide the following information.

Will you be interested to engage our students for the forthcoming year for Minor (June-July-August, 8 weeks) and Major (Feb- June, 20 weeks) project work.

Program Name	Minor*/ Major-I	Major*
M.Tech. (Renewable Energy Engineering & Management)		
M.Sc. (Environmental Studies & Resource Management)		
M.Sc. (Climate Science & Policy)		
M.Sc. (Geoinformatics)		
M.Sc. (Biotechnology)		
M.Sc. (Energy Studies and Management)		

MBA (Sustainability Management)		
M.A. (Sustainable Development Practice)		
M.A. (Public Policy and Sustainable Development)		

Please let us know your suggestions for teaching and research at our Deemed to be University based on your experience with our students.

Please provide key words of research activities/projects being carried out at your institution and laboratory

Would you like to hire manpower for activities in the recent future? If yes, please provide details.

9 Programme Structure

TERI School of Advanced Studies, Deemed to be University, over a period of last 25 years has been offering professional value led programmes from its campus in the domain of sustainability and related issues. The University offers various programmes at Doctoral, Masters (both one-year and two-year programmes), UG and Integrated.

The programmes offered at TERI School of Advanced Studies have a blend of multi-disciplinary, inter-disciplinary options for internship, field work, lab oriented and with a focus on societal needs.

The programmes currently under offer at TERI School of Advanced Studies at Masters and UG/Integrated levels are as follows:-

Masters two-year programme

1. M.Tech (Renewable Energy Engineering and Management)
2. M.B.A. (Sustainability Management)
3. M.Sc. (Energy Studies and Management)
4. M.Sc. (Biotechnology - Plant / Microbial)
5. M.Sc. (Climate Science and Policy)
6. M.Sc. (Economics)
7. M.Sc. (Environmental Studies and Resource Management)
8. M.Sc. (Geoinformatics)
9. M.A. (Public Policy and Sustainable Development)
10. M.A. (Sustainable Development Practice)

Masters one-year programme

1. LLM (Environment and Natural Resources Law / Infrastructure and Business Law)
2. M.Sc. (Energy Studies and Management)
3. M.Sc. (Biotechnology - Plant / Microbial)
4. M.Sc. (Climate Science and Policy)
5. M.Sc. (Economics)
6. M.Sc. (Environmental Studies and Resource Management)
7. M.Sc. (Geoinformatics)
8. M.A. (Public Policy and Sustainable Development)

Four-year UG Programme (FYUP)

1. Four-year UG Programme (FYUP) in Energy and Computer Applications (B.Sc. Honours/ Honours with Research)
2. Four-year UG Programme (FYUP) in Environmental Studies (B.Sc. Honours/ Honours with Research)
3. Four-year UG Programme (FYUP) in Data Science (B.Sc. Honours/ Honours with Research)
4. Four-year UG Programme (FYUP) in Economics (B.Sc. Honours/ Honours with Research)
5. Four-year UG Programme (FYUP) in Business Administration (B.B.A)
6. Four-year UG Programme (FYUP) in Biotechnology (B.Sc. Honours/ Honours with Research)

Five-year Integrated PG Programme (FYIPP)

1. Five-year Integrated PG Programme (FYIPP) in Energy and Computer Applications (M.Sc.)
2. Five-year Integrated PG Programme (FYIPP) in Environmental Studies (M.Sc.)
3. Five-year Integrated PG Programme (FYIPP) in Data Science (M.Sc.)
4. Five-year Integrated PG Programme (FYIPP) in Economics (M.Sc.)
5. Five-year Integrated PG Programme (FYIPP) in Biotechnology (M.Sc.)

For details refer to the webpage

<https://www.terisas.ac.in/index.php>

10 Important Policies

10.1 Intellectual Property Rights

One of the objectives of TERI School of Advanced Studies is “to provide for research and for advancement of knowledge”. Students, while engaged in the scholarly pursuit of knowledge and applied research may lead to the development of intellectual property that may be protected by IPR (which includes patents, trademarks, copyrights for commercial value). These guidelines lay down the rights and responsibilities of the students of TERI School of Advanced Studies wherever the results of their research, creative pursuit, innovations or endeavours are patentable, copyrightable or commercially marketable. These guidelines, whilst safeguarding the Deemed to be University, attempt to encourage, support and motivate students in the creation of new knowledge and application of existing knowledge.

The Dean (Research & Partnerships) or the Vice Chancellor is responsible for the interpretation and implementation of the provisions contained in the guidelines.

Full policy is available at : Student portal

IPR GUIDELINES

I, registration no. certify that I have read and understood the IPR guidelines of the TERI School of Advanced Studies. I undertake to abide by the IPR guidelines of the Deemed to be University while working on any research project at TERI/TERI School of Advanced Studies.

Date.

Place.....

Student’s signature.....

Name

Registration No.....

10.2 Appropriate Authority - IP policy 2017

The following constitute the appropriate authority to deal with all issues required under the IP policy and submit their recommendations to the Vice Chancellor:

A Committee as follows is hereby constituted on all the issues pertaining to the implementation of IP Policy at TERI School of Advanced Studies: -

- | | |
|--|--------------------|
| (a) Dean (Research & Partnerships) | - Chairperson |
| (b) Head of the concerned Department/Centre | - Member |
| (c) One faculty from the concerned Department/Centre | - Member |
| (d) Assistant Librarian | - Member Secretary |

The IP and Technology Transfer Cell of TERI School of Advanced Studies shall function under the supervision of the Committee coordinated by the Secretary. The secretary on advice of the Chair will intimate the members as per the issues dealt and maintain the minutes/records of the Authority and the Cell.

10.3 Institutional Innovation Council (IIC)

The Ministry of Education (MoE), through its Innovation Cell (MIC), launched the Institution's Innovation Council (IIC) program in collaboration with AICTE for Higher Educational Institutions (HEIs) to systematically foster the culture of innovation and the start-up ecosystem in education institutions.

The IIC at the TERI School of Advanced Studies is working towards fostering an ecosystem of innovation at the institute in areas related to sustainable development. The IIC at TERI School of Advanced Studies has members from the faculty, industry professionals (external experts) as well as student representatives.

Regular activities are being undertaken by the Council on areas related to ideation, Problem solving, Proof of Concept development, Design Thinking, IPR and project management. The Institute offers courses related to 'Entrepreneurship' and 'Design Thinking' as electives to the students. Professionals from the industry are being invited to enlighten the student community on relevant themes. Founders of several start-ups have also delivered pep-talks, inspiring the students to think big and start their own ventures. Students are further being encouraged to participate in design competitions and hackathons.

The Institution's Innovation Council (IIC) of TERI School of Advanced Studies: -

<https://www.terisas.ac.in/iic.php>

10.4 Entrepreneurship Development Cell

Objective: The following will be the objectives of EDS: -

- (a) To inculcate the spirit of entrepreneurship amongst the students of TERI School of Advanced Studies.

- (b) To facilitate various support services including information to students of TERI School of Advanced Studies endeavoring to become entrepreneurs.
- (c) To provide an environment for self-employment and entrepreneurship development through conduct of various programmes.
- (d) To introduce the concept of entrepreneurship in the curricula of TERI School of Advanced Studies
- (e) To make use of the facilities available in the campus and trained manpower for the development of non-corporate and unorganized sectors.

Activities: The following activities will be carried out by EDC in each academic year: -

- (a) Entrepreneurship awareness programme (EAP)
- (b) Talks by successful entrepreneurs/Guest lectures
- (c) Skill development programmes (SDP)
- (d) Research and survey for identifying entrepreneurial opportunities
- (e) To support prospective entrepreneurs on various aspects of new startups wrt project approvals, loans and facilities etc.

Dr. Shruti Sharma Rana is a coordinator of Entrepreneurship Development Cell.

10.5 Anti-Ragging Measures

Ragging in any form is strictly prohibited in the TERI School of Advanced Studies. Any case of abetment to ragging physically or psychologically, humiliation, violation of decency and morals, and any other offence which could be construed as ragging will be viewed extremely seriously by the Deemed to be University and strict action would be taken against those found guilty. In case of any incident of ragging the following officials of the Deemed to be University Anti Ragging Committee may be contacted: -

Below is the link for Anti Ragging Committee of TERI School of Advanced Studies: -

<https://www.terisas.ac.in/universitys-antiragging-measures.php>

All students and their parents are required to fill an Undertaking for antiragging at the time of commencement of the programme.

https://www.antiragging.in/affidavit_registration_disclaimer.html

The students in distress due to ragging related incidents can also call the National Anti-ragging Helpline 1800-180-5522 (24 x 7 toll free) or e-mail the Anti-ragging Helpline at helpline@antiragging.in. For any other information regarding ragging, please visit the UGC website i.e. www.urc.ac.in and www.antiragging.in and contact UGC monitoring agency i.e.

Phone No -: 91-11416 19005

Email -: antiragging@c4yindia.org

10.6 Mandatory Committees

Internal Complaints committee (Prevention of sexual harassment)

<https://www.terisas.ac.in/prevention-and-sexual-harassment.php>

Committee on SC/ST

<https://www.terisas.ac.in/scst.php>

Student Grievance Redressal Committee

<https://terisas.ac.in/pdf/Notification-SGRC-16-9-25.pdf>

University Grievance Redressal Committee

https://terisas.ac.in/pdf/Notification_UGRC_10Mar2024.pdf

Institutional Academic Integrity Panel (IAIP)

<https://www.terisas.ac.in/iaip.php>

OMBUDSPERSON

Email: sub_sinha@hotmail.com

Dr Subrata Sinha is a distinguished biomedical scientist and academic leader, currently serving as National Science Chair (SERB, Department of Science and Technology) in the Department of Biochemistry at the All India Institute of Medical Sciences (AIIMS), New Delhi. An alumnus of AIIMS, he holds an MBBS, MD (Biochemistry), and PhD, and has received advanced research training at the MRC Toxicology Unit, UK. His early academic excellence was recognized with the Sir Dorabjee Tata Award.

Dr. Sinha has had an illustrious career at AIIMS, where he has served as Professor of Biochemistry and Head of the Departments of Biochemistry and of Laboratory Medicine. He has held key leadership roles including Dean (Academics), Dean (Research), and Dean (Examinations). He was Director of the National Brain Research Centre, Manesar. His research spans cancer biology, neuroscience, molecular and cellular biochemistry, and translational biomedical science.

A Fellow of all four major Indian science and medical academies, Dr. Sinha has received several prestigious honours, including the J.C. Bose Fellowship, Swarna Jayanti Fellowship, and numerous lifetime achievement awards and named orations. He has played a pivotal role in shaping national science and health policy through leadership of advisory committees for DST, DBT, ICMR, CSIR, and other premier institutions, significantly contributing to India's biomedical research ecosystem. Dr Sinha has numerous publications in prestigious journals and been awarded six patents, including 3 US patents.

11 The Student's Honour Code

Each student must show due respect and courtesy to all members of TERI School of Advanced Studies community; they must not infringe upon the fundamental rights of fellow Students.

It is the responsibility of the student to ensure a comprehensive understanding of TERI School of Advanced Studies policies

In the event of Students' involvement in any activity outside the TERI School of Advanced Studies campus, which is punishable by the law of the land, the Deemed to be University will not be responsible and is not obliged to provide any support.

In the event of an illegal activity on the campus, on the approval from VC, the Deemed to be University is obligated to permit the police and judiciary intervention.

The Honour Code is a personal and ethical code of conduct, expected out of a Student of TERI School of Advanced Studies to facilitate a healthy academic environment during his/her study/research work at the Deemed to be University. Each student is required to submit an undertaking in the following format in the beginning of the session.

Honour Code

- (i) I registration no..... do hereby undertake that as a student at the TERI School of Advanced Studies: -
- (ii) I will conduct myself within and outside the Deemed to be University's premises in a manner befitting the students at a research university, and consider the following as actions that are in violation of the Student's Honour Code of the Deemed to be University, and which would invite disciplinary action: -
- a. Convicted under any law of the country. Any violation pertaining to the Indian Penal Code.
 - b. Noncompliance of published TERI School of Advanced Studies policies, academic & Examination rules or regulations applicable to students.
 - c. **Academic and Research Misconduct.** Impersonation, committing forgery, furnishing false certificate or information, tampering with TERI School of Advanced Studies documents or records, Accessing confidential records/ data of Deemed to be University without permission, adopting unfair means and disorderly conduct during exams, , interfering in the laboratory work of colleagues, revising/resubmitting a marked test /quiz for re-grading without the instructor's consent and receiving or giving unpermitted aid in any assignment which is to be graded for individual performance (like take-home tests). **Misconduct while undertaking an academic/research study or survey or study visit outside the campus.**
 - i Violation of Research Integrity. Distorting research procedures by fabrication of data, generating and reporting fraudulent data or distortion of the research process in any other ways.
 - ii Plagiarism and Unauthorized Stealing of Others' Intellectual Works. Plagiarizing from printed or electronic (web-based) material, hijacking ideas discussed, representing someone else's work as own and misleading faculty members about the condition under which the work was prepared.
 - d. **Misuse of Technology Resources.** Using technology to gain unfairly (where not permitted), committing cyber offences like hacking, spamming, breaking into another's account, defacing website, hosting sexually explicit

material, using social media to host material that goes against the prevailing laws, sending derogatory emails, copying electronically, planting viruses etc.

- e. *Misuse of Alcoholic Beverages and Controlled Substances.* Consuming or possessing alcoholic drinks, prohibited narcotic drugs, or other such intoxicants for recreational purposes in the Deemed to be University premises. Smoking in the campus including hostel rooms.
- f. *Assault, Injury and Threat.* Any assault (verbal or physical) upon or intimidation of or insulting behavior towards a member of TERI School of Advanced Studies Community inside or outside the Deemed to be University campus.
- g. *Indecent Exposure.* Conduct and exposure undertaken in publicly viewable location, which is deemed indecent in nature.
- h. *Sexual Misconduct, Sexual Assault and Sexual Harassment.* Offences committed under UGC, AICTE and TERI School of Advanced Studies Policy & guidelines for the prevention, prohibition and punishment of Sexual Harassment of Women.
- i. *Discrimination.* Discriminating any one on any ground and arousing communal, caste, colour, regional feelings or creating disharmony among students as defined in TERI School of Advanced Studies Policy on Equality, Diversity and Inclusion.
- j. *Theft or Damage to Property or Services & Disruption of activities.* Attempt to prevent the members of TERI School of Advanced Studies community from discharging their duty, vandalizing or defacing the Deemed to be University property, causing or colluding in unauthorised entry of any person in the campus. Willful violation of biohazard/chemical safety rules, fire safety and security rules/policies of the Deemed to be University.
- k. *Possession or Misuse of Weapons* Possessing or using weapons such as explosives, firearms, knives, lathis, iron chains, iron rods and sticks in the Deemed to be University premises.
- l. *Violation of Study Abroad/Internship Contracts.* Willful violation of contractual terms and conditions agreed with an Institution/Agency/Organisation. Professional misconduct during study abroad and short or longer internships while at any external institution as part of academic engagement.
- m. *Ragging.* Committing an act of ragging in any form as laid under UGC, AICTE and TERI School of Advanced Studies policy on the issue.
- n. *Failure to obey instructions of any TERI School of Advanced Studies disciplinary authority.* Failure to comply with written or oral communications from an authorized TERI School of Advanced Studies official to appear for a meeting or hearing.
- o. *Engage in any conduct which is unbecoming of a student of the TERI School of Advanced Studies.*

Date.

Student's signature.....

Name

Registration no.....

12 Facilities available

12.1 Mentors

All master's students are assigned a faculty member to serve as an academic mentor during the students' stay at the TERI School of Advanced Studies.

The mentor provides academic guidance and offers assistance on selection/scheduling of courses based on experience and career aspirations of the students. Personal problems may also be discussed with the mentor.

12.2 Library

The TERI School of Advanced Studies Library and its collections and services continue to grow and evolve. It delivers a number of electronic services and an ever-wider range of resources in order to support teaching, learning, and research. The library continually seeks to identify key areas to add value and develop services that facilitate seamless access to e-resources. It exemplifies modern methods for creating, applying, and utilizing digital resources and services. The services are offered electronically through a web-enabled integrated digital information system. Electronic resources and services are centrally organized and available via a single-window access and also remote access on Knimbus platform. The collection of TERI School of Advanced Studies library includes books, e-books, CD-ROMs, DELNET, periodicals, online journals and databases like ScienceDirect, Jstor, Capitoline Plus and Manupatra etc.

Besides its own library at the campus, the TERI School of Advanced Studies has access to the TERI library, which has emerged as a pioneering research library and information centre in South Asia on energy, environment, and sustainable development. The library is one of the largest repositories of information in South Asia and most modern in terms of service, infrastructure, and information technology applications.

Several information centres are also housed in the library. The collection includes over 21 000 books, 931 e-books, 5,000 bound volumes of periodicals, more than 1600 print and online journals and databases, 1556 CD-ROMs, and also miscellaneous items such as government documents, standards, and pamphlets. The entire library collection is indexed, searchable on the OPAC (Online Public Access Catalogue), and is bar coded.

The facilities offered by the library include reprography, study carrels (clusters), and access to computers, Internet systems, multimedia system, and common user terminals for accessing the catalogue and databases.

Digital library initiatives have been launched for developing an electronic library that provides rich and structured content through online, remote, and continuous access to resources. It is a common gateway that provides free facility to browse and search various forms of digital publications.

TERI has also developed a comprehensive KM (knowledge management) system to organize all its knowledge sources centrally and provide a single-window access to researchers at their desktops for searching as well as updating.

Library Rules and Regulations

a) Loan Period:

For Circulation	Master Students	Ph. D Students
Textbooks	7 Days (3 per borrower)	10 Days (5 per borrower)
CDs	2 Days (One per borrower)	2 Days (2 per borrower)
Loose Magazine	Overnight (2 per borrower)	Overnight (2 per borrower)

b) Documents issued Overnight

- Reference books (Not available to issue during examination period)
- Government documents
- Loose magazine issues (Excluding the latest issue)

c) Overdues and Fines

- Books may be reissued three times if not required by other users, at the Library Counter.
- Rs.5/- per day for first 4 days, Rs. 10/- per day for next 10 days and thereafter Rs. 50/- a day
- Subject to a maximum the cap of the fine at cost of book Plus (+) 20%
- Waiver of fines to be approved by the VC, Pro VC and the Registrar of TERI School of Advanced Studies.

Timings of the library

The TERI School of Advanced Studies Library shall remain open on all the days except list of holidays notified by the Deemed to be University (<http://www.terisas.ac.in/list-of-holidays>). The opening timings shall be as under: -

Monday to Friday 8:00 AM to 8:00 PM (Issue/return of books from 8:30 AM to 5:30 PM)

Saturday 8:00 AM to 8:00 PM. (Issue/return of books from 8:30 AM to 1:30PM)

Sunday 8:00 AM to 8:00 PM. (No issue/return of books)

12.3 Internet access

Internet access is available in all Deemed to be University's computers located in the library. Students are discouraged from doing any personal work on the computers. Cases detected would be severely dealt with.

12.3a Student Email id: Account Deactivation

Students are permitted to retain their university e-mail id till one month after the convocation. The institute mail id is deactivated thereafter. The personal e-mail ids of the graduating students are collected at the time of submission of the clearance form. Every graduating student's mail id gets added to the group id alumni@teriuniversity.ac.in which is used for all future communications with the Alumni. In case any alumnus approaches the university to access the university id mailbox, he/she is provided temporary access after approval of the request from the Registrar. Graduating students are encouraged to use the message forwarding feature in Office 365 to divert their mails to their personal ids.

12.4 Notice boards

Notice boards are available for information or messages to the students at various locations all over the campus. Students must read the notices regularly.

12.5 Telephones

The office telephones in the TERI School of Advanced Studies campus are NOT available for students' use unless, they are for official business or have the permission of a faculty member or are working on a special authorized project. Please do not use the Deemed to be University phone for your private or business purposes except in the case of an emergency.

12.6 Photocopy and printing

Photocopy and printing facilities are available for students to use on a payment basis.

12.7 Dress regulations

While the Deemed to be University does not have any dress regulations, students are expected to be decently dressed at all times.

12.8 Pets

Pets of any variety (walking, flying, swimming, or slithering) are not allowed into any of the buildings at any time.

12.9 Equipment uses

Students must seek prior permission of faculty members before using the equipment in laboratories. Equipment cannot be transferred from one laboratory to another without specific permission. The computers, LCD projectors, and overhead projectors in classrooms are to be handled with care.

12.10 Medical room

Counsellor / visiting medical practitioner is available in the campus on alternate Wednesday / Tuesday at campus. In case of medical emergency, vehicle is provided to ferry students/staff to nearest hospital.

12.11 Cafeteria

The Deemed to be University has a well-stocked cafeteria, on the ground floor for the use by the students. A rate list (finalized in consultation with the canteen committee) is available for ready reference of the students. In addition, coffee shop to cater for snacks and refreshments also exist.

12.12 Clubs

ECO CLUB

The Eco Club is an entity comprised of super motivated people who believe in making constant efforts to create impact related to climate change, environmental sustainability, social sustainability, and resource optimization.

SPORTS CLUB

Sports is an integral part of student engagement at TERI SAS. The club runs and operates various indoor and outdoor sports facilities available for all students on campus and is responsible for organizing sports meets and competitions on campus to keep the student community connected with sports and a healthier lifestyle.

QALA - MEDIA & ARTS CLUB

The Media and Arts Club aims to offer a supportive platform for every kind of art form that every person possesses and helps them to stand out.

SPIC MACAY HERITAGE CLUB

SPIC MACAY 'Heritage Club' will take you through an incredible array of such art forms and traditions! Our 'Heritage Club' at TERI School of Advanced Studies, formed enthusiastically by the students of this institution, is dedicated to being a part of this journey and hopes to contribute towards an enriching student environment.

SATVA CLUB

SATVA is India's first sustainable fashion club, founded at TERI SAS to transform how students engage with fashion by merging creativity, responsibility, and cultural awareness. The club's mission is to promote mindful consumption, celebrate India's textile and craft traditions, and spark sustainability-driven innovation among young changemakers.

DARPAN, THEATRE CLUB

Darpan isn't just a club—it's a mirror of creativity, expression, and passion at TERI SAS. Whether it's words that move hearts, colors that tell stories, or performances that leave you speechless, Darpan is the space where imagination takes center stage.

Apart from the above, there are three department/program clubs, such as

- BIOTIKOS Club (Biotech)
 - GEOKNOX (Geoinformatics)
 - OIKONOMIA (Economics)
 - SATAT PRABANDHAN (Management)
-
- In addition TERI School of Advanced Studies published own in a quarter the newsletter titled TERRAMATTERS, where in students are encourage write article and submit their thoughts. Point of contact is MS. Sonika Goyal (sonika.goyal@terisas.ac.in)
VASUNDHARA – Once in a quarter is published by the club.

AAHWAN (Annual Cultural and Sports Fest)

Aahwan is a student-led cultural and sports fest held annually by the institution in the month of November. It celebrates the theme of sustainability and brings together a wide range of stakeholders, including academia, industry, corporate organizations, NGOs, volunteers, and students, all working toward the larger cause of sustainability.

Students through their clubs actively participate and make the event a grand success. The activities / events involve alike and provide opportunities to the students towards their professional development.

List of activities carried out are as follows:

ECO CLUB

- Eco Bazaar
- Carbon Credits
- Eco Recreate
- The young economist Conclave
- Econoploy (Life-size Monopoly)

SPORTS CLUB

- Esports Tournament

QALA - MEDIA & ARTS CLUB

- Battle of Bands
- Taal Tarang
- Debate (transform sustainability challenges)
- Western Group Dance
- Swar Manthan
- Photography Competition

SPIC MACAY HERITAGE CLUB

- Qawwali

SATVA CLUB

- Walk the Change (Fashion Show)
- The business plan competition
- Swap save sustain
-

DARPAN, THEATRE CLUB

- Theatrical Monologue
- Nukkad Natak
- Pehchaan

13 Fees and payments

13.1 Fees Programme Wise (For India Nationals and OCI)

<https://terisas.ac.in/pdf/FeeProgrammeFeeStructure2026.pdf>

13.2 Fee for Foreign Students

Fee for foreign students

Foreign students will be required to pay a fee as per the table below per semester.

Course	Tuition fees		Other charges	Total	Total
	US\$	US\$	INR	US\$	US\$
	Developing countries	Developed countries	Flat Rate	Developing Countries	Developed Countries
Ph D	500	1000	6210	615	1115
M Sc (CSP, ESRM, Eco, ESM)	2000	4000	8010	2148	4148
M Sc (Geo & BT)	2000	4000	18010	2334	4334
MA (SDP)	1600	3200	17800	1930	3530
MA (PPSD)	1600	3200	7800	1744	3344
M Tech	2000	4000	18010	2334	4334
MBA	5000	10000	7800	5144	10144
PG Diploma	1000	2000	6210	2200	4200

In addition, a fee of INR 10,000 per semester cost for Field Training will be required to be paid in rupees.

13.3 Other fees

Sr No.	Heads	Fee (Rs.)
1	Transcript Fee	500
2	Duplicate Grade Card	500
3	Duplicate Degree	4,000
4	Late Fee (within 10 days)	2,000
5	Late Fee (11-20 days)	4,000
6	Late Fee (21-30 days)	8,000
7	Improvement exam fee per subject	2,500
9	Duplicate Identity Card Fee	500

13.4 Fee Refund

For refund every year is defined by UGC. TERI School of Advanced Studies follows the same.

14 Miscellaneous guidelines

14.1 Identity card

All students will be issued the Deemed to be University's identity card within a few days of registration. This identity card is to be carried by the student at all times while at the campus.

14.2 Working hours

The administration working hours of the Deemed to be University are from 0830 hours to 1700 hours, Monday through Saturday. However, all students are required to see the teaching schedule and attend classes accordingly. These may be held even on Sundays/holidays.

14.3 Classroom use

Students are expected to be in the classroom only when a class is scheduled. At all other times, they must vacate the classroom. However, seminars, small meetings, project work, etc., may be conducted in the classroom when not in use with prior permission from the Registrar's office. Please contact Dy Registrar/Asst. Registrar.

Students are expected to keep the classrooms as clean as possible. No food items of any nature are permitted in the classrooms.

14.4 Mobile phones

The use of mobile phones is strictly prohibited in the classrooms/seminar halls/library. Mobile phones are to be either switched off or kept in silent mode if they are brought into the classrooms/seminar halls/library. Faculty members may confiscate mobile phones that ring in the classrooms/seminar halls/library.

14.5 Security

While the Deemed to be University is conscious about the security of personal belongings, all students must take precautions so that personal belongings are kept safely at all times. Students are urged never to leave personal property unattended and always check to see that doors and windows are properly closed when leaving the classroom at the end of the working day.

14.6 Writing articles in newspapers/periodicals

Students registered in the TERI School of Advanced Studies are free to write articles in newspapers/periodicals as individuals. However, under no circumstances must they indicate any affiliation to the TERI School of Advanced Studies unless explicit permission has been taken from the Vice-Chancellor/Registrar.

14.7 Students Feedback

As a practice the Deemed to be University collects feedback from the students on various aspects of their experience in the Deemed to be University both within and outside the classroom. They range from courses, programme and teaching to teachers and other members of the Deemed to be University community along with infrastructure and ambience. The general purpose is to address the shortcomings and improve the positives further and sustain them, through documentation of collective reflections.

For the courses, feedback is sought on all stages of its 'life cycle', from the syllabus, modules, readings and assessments to the teacher, pedagogy and relevance. Students will be required to submit the feedback on end of the semester for each of the courses being studied. For the matters other than the courses, feedback will be sought at the end of one academic year.

It is expected that the students will take notes from the day one to enable sincere, honest and responsible feedback.

Feedback template

Final semester

[All scales 10 points, NA indicates not applicable (it may mean your inability to comment or your lack of willingness to comment)]

Indicative scale:

Outstanding – 9-10

Exceeds expectations – 7-8

Some scope for improvement – 5-6

Considerable scope for improvement – 1-4

1. The objectives and teaching plan of the course were clearly explained
2. The readings and teaching material was shared
3. The pace of progress in the course was comfortable
4. Question/ clarifications raised in the class were appropriately addressed
5. There has been an enhancement of my knowledge through this course
6. I was exposed to updated material in this course
7. The instructor was accessible outside of class for discussions (during contact hours and by appointment)
8. The evaluation process was aligned to the topics taught
9. Whether continuous evaluation helped improve learning
10. This course is relevant for my professional development
11. Any other comments

14.8 Undertaking for use of student photographs

Iage.....son/daughter ofresiding at.....and presently pursuing.....programme, do hereby authorise the TERI School of Advanced Studies to use any of my photograph/audio/video (recorded during academic, cultural and sports activities) for publicity/campaign initiatives of TERI School of Advanced Studies as the management deem fit.

Date.

Student's signature.....

Place.....

Name

Registration No.....

15 Hostel (Only for Girl Students)

Hostel Facilities at the TERI School of Advanced Studies

1. Hostel Facilities at the TERI SAS:

- (a) The Deemed University shall provide hostel facility exclusively to women students (on first come first served basis).
- (b) Apart from hygienic food the hostel is equipped with furnished rooms, recreational facilities.
- (c) The Hostel is to be administered by a warden-in-charge, who shall be appointed from amongst the faculty members of the Deemed University on rotation.
- (d) In view of the limited hostel accommodation, grant of admission to a programme of study in the Deemed University does not ensure allotment of hostel accommodation and that the accommodation will be offered to the eligible applicants, subject to availability.
- (e) All selected students who need hostel accommodation will be required to apply in the prescribed application form available with the Registrar's office. The application forms received after the last date will be considered by the Registrar on a case to case basis.

2. Procedure for allotting hostel:

- (a) Hostel facility shall be provided preferably to the women students who are not from Delhi & NCR.
- (b) Allocation of hostel is on first come first served basis.
- (c) If seats are vacant, the facility may be extended to visiting woman students/interns/faculty at the discretion of the Registrar.

3. Fees: Hostel Charges shall be as follows: (To be paid at the time of admission to hostel)

Ser	Hostel Room Rent per month (including meals)	INR (Monthly basis)
(a)	Double Occupancy	20,000/- per women student

Note:- Interest free refundable security – Rs 10000/-

Fees to be paid per semester basis

4. Discipline:

- (a) Hostel residents are expected to observe the rules and instructions prescribed to them as well as meet all the requirements of social norms that living together demands.
- (b) If found at any stage that the information provided is incorrect or some material facts have been concealed, the student would be liable to eviction from the hostel.
- (c) Residents who willfully violate the hostel rules are liable for any of the following punitive action(s) by the warden in charge of the hostel :
 - Oral
 - Reprimand
 - Written reprimand
 - Written
 - Warning
 - Fine for damages
- (d) If the violation is repeated or of grave nature then it is to be reported to Registrar by the warden-in-charge for further necessary action.
- (e) Residents who violate hostel rules may also lose their hostel privileges as per the Deemed University Rules and have to vacate their hostel seat.

Rules for Hostel Residents:

- (a) Medical facilities shall be provided on call at the expense of the resident. A 'First Aid' box shall be available at the hostel.
- (b) Basic furniture and mattresses shall be provided in the rooms. Residents are required to make their own arrangements for linen, blankets, pillow etc.
- (c) Consumption of alcohol, smoking and gambling is strictly prohibited within the hostel.
- (d) No personal guests are allowed to stay in the hostel.
- (e) All residents are required to be back in the hostel everyday by 8:30 pm during summers (March to October) and by 7:30 pm in winters (November to February)
- (f) Strict action shall be taken as per Deemed University rules against residents who indulge in or encourage ragging of other students/residents.
- (g) Students would not be allowed to stay in the hostel during vacations however, a cloakroom shall be provided for safe keeping of their luggage.

Mess Timings:**(Mondays to Saturdays)****(Sundays)**

Breakfast:	07:30hrs to 08:30hrs	08:30hrs to 10:00hrs
Lunch:	12:45hrs to 13:45hrs	13:00hrs to 14:00hrs
Dinner:	20:00hrs to 21:30hrs	20:00hrs to 22:00hrs

Miscellaneous Instructions:

- a) Residents are ;
 - i. not allowed to make any additional extension from the electrical switches. They are required to switch off the electrical switches before leaving the room.

- ii. allowed to use mobile and laptop chargers only. Electrical appliances such as oven, cooking stove, gas cylinder and refrigerator are not allowed for safety reasons. The hostel management has the right to confiscate the appliances and penalize the errant resident.
 - iii. not allowed to get involved in any business activity related to food and beverages in their respective rooms or within the hostel compound.
 - iv. not allowed to cook in the hostel rooms. Disciplinary action would be taken against those who are found cooking in hostel rooms.
 - v. not allowed to make noise especially after 10.00pm as it would disturb the privacy of other residents.
 - vi. not allowed to change the position of room furniture and facilities.
 - vii. not allowed to bring any personal furniture to the hostel.
 - viii. prohibited to display any obscene picture / poster in their rooms or within the hostel area.
 - ix. not allowed to put nails, dirty the walls or damage the room at any time.
 - x. required to observe decent / suitable dress code within the hostel compound.
- b) Arms and ammunition are strictly prohibited within the deemed university premises.
- c) Security of residents shall be the responsibility of the deemed university only within the premises. Outside the campus premises, the security shall be the responsibility of the residents.
- d) The cafeteria (Ground Floor) shall be used as the Meeting Room for visits. The visiting hours shall be from 17:30 hrs to 19:00 hrs.
- e) In case of requests for night outs – the resident are required to take prior permission of the Warden-in-charge.
- f) The respective timings provided in these rules should be strictly adhered to.



25 Glorious Years of Sustainability

FOR MORE INFORMATION:

+91 11 71800222 (25 lines)

registrar@terisas.ac.in

www.terisas.ac.in

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