#### **Selection Process**

All the candidates including the candidates that are sponsored by DoPT will be screened and interviewed by the TERI SAS. The total number of candidates for the programme would not exceed 30 in any batch.

The selection of potential participants from the civil services consists of two stages. In the first, applications will be screened by the Department of Personnel and Training based on appropriate eligibility criteria as defined by the department. In the second stage, a selection committee constituted according to the rules of the TERI SAS (including a nominee of the Department of Personnel and Training), will interview the shortlisted candidates. The list of the selected candidates will then be forwarded to the Department for processing as necessary.

#### Pedagogy & Assessment

Class lectures are combined with discussions, workshops and seminars, field-projects and presentations. The primacy is emphasized on the importance of analytical skills across both oral and written communication. The PPSD Programme follows a system of continuous assessment in terms of the curricular content assessed through the autonomous course-structures. In addition, the other learning factors like the classroom participation etc. will be assessed.

#### **Faculty**

The Faculty of the Programme are from the disciplines of Public Policy; Development Studies; Economics; Anthropology; Management and other allied disciplines of Humanities and Social Sciences.

#### Duration

- One year of coursework on campus (for the PG Diploma Programme)
- Two weeks at a foreign university
- Four weeks at a National/Regional Level NGOs
- One-year major project at a place of work (for obtaining Master degree)
- Those who opt to be on campus in the second year can attend additional courses

#### **Department of Policy and Management Studies (DoPMS)**

The primary challenge of the modern human race is to improve well-being across generations, an objective now widely recognized as Sustainable Development. This challenge necessitates numerous interventions concerning each of its components: environmental, social and economic. These interventions range from eradication of hunger and poverty to reduction in inequality; from the provision of quality education, good health, decent work environment, water, sanitation, affordable and clean energy to fostering gender equality; from economic growth to effective institutions; from responsible consumption and production to take urgent actions to combat climate change. The Department of Policy and Management Studies (DoPMS) at TERI School of Advanced Studies (TERI SAS) aims to contribute to theoretical and empirical enquiry towards informed prescriptions, implementable policies, sustainable practices and management through research. teaching and training. The continued research in sustainability for the business is also one of the key concerns of the Department.

Faculty of the Department have disciplinary backgrounds in Anthropology, Economics, Population Studies, Sociology, Finance & Accounting, Corporate and Commercial Laws, Public Health, Strategy, Business Sustainability, Circular Economy Finance, Climate Finance, Development Studies and Public Policy. This diversity enables the promotion of multi-disciplinary research and learning at the economy-society-ecology interface. The faculties are engaged in active research in their disciplines as well as within the broad theme of sustainable development. This is reflected in their publications, sponsored projects, consultancies and training programmes and supervised research. The faculty regularly engage with the scientific community through seminars and conferences, participate in different forums as experts or resource persons, and engage with the general public through their lectures, print and digital media.

For getting detailed insights about the Doctoral programme regulations of the TERI SAS, kindly refer to page no. 56-68 of the student handbook: https://terisas.ac.in/pdf/student-handbook.pdf

## **About TERI School of Advanced Studies**

Academic programmes at the TERI SAS are focused around the challenges of providing the advanced studies rising global population with a limited and degraded natural resource base. In moving towards sustainability, the implicit understanding is that there is no panacea or straight road, with recognized and established methodologies, tools or specializations leading to such development.

The solutions therefore do not lie in a specific subject discipline, but must be appropriate and relevant to the context or the practical problem being addressed. Developing such an understanding among its students is best achieved through exposure to a variety of subjects, tools, and methodologies offered in interdisciplinary mode. This has been the guiding philosophy behind the programmes offered by the TERI SAS and is practised by building a theoretical understanding in courses covering a variety of traditional disciplines, such as ecology, natural and social sciences, governance, policy, law, and engineering.

Over a period of two years, students converge upon a few areas of focus based upon their interest, having been exposed to a new way of thinking that looks at problems not from the lens of a subject specialist, but from the perspective of one who recognizes the complex linkages between man and

Apart from doctoral research, the TERI SAS offers M.Sc. degree programmes in Environmental Studies and Resource Management, Environmental and Resource Economics, Geoinformatics, Water Science and Governance. Climate Science and Policy, and Biotechnology: MBA in Sustainability Management; and M.Tech. programmes in Renewable Energy Engineering and Management, Water Resources Engineering and Management and Urban Development Management.

The institute offers two M.A. programmes, one in Public Policy and Sustainable Development, and the other in Sustainable Development Practice. TERI SAS is one of a select group of 22 institutions chosen worldwide by the MacArthur Foundation, USA, to run the Sustainable Development Practice programme. The institute uses modern pedagogical tools, richly supplemented by field visits, live industry projects, and hands-on applications. It provides the very best in equipment and instruments, which includes state-of-the-art computer facilities, well-equipped laboratories, video-conferencing facilities, and access to South Asia's most comprehensive library on energy and environment.

TERI SAS has established excellent partnerships and collaborative arrangements with a number of institutions overseas, including Yale University, USA; The Freie University of Germany; Utrecht University, The Netherlands; North Carolina State University, USA; and University of Technology, Australia.

#### For further information, please contact

TERI School of Advanced Studies 10. Institutional Area Vasant Kunj, New Delhi – 110 070, India

Tel. +91 11 71800222 Fax +91 11 2612 2874 E-mail registrar@terisas.ac.in Web www.terisas.ac.in



www.terisas.ac.in

Feb 2023 (50)









Deemed to be University Under Section 3 of the UGC Act Accredited with 'A' grade by NAAC

# (PUBLIC POLICY AND **SUSTAINABLE DEVELOPMENT)**









Of late there has been a growing realization that India should emerge as an economy driven by knowledge. Given the rapid progress that intellectual enterprises are making worldwide, higher education must benefit from a continuous accretion of knowledge through research. This is what TFRI SAS is attempting to do through all its programmes, for the benefit of not only Indian citizens but people from other countries as well who would pass through the portals of this institution. TERI SAS offers education supported by rigorous research.

## M.A. (Public Policy & Sustainable Development)

The M.A. in Public Policy and Sustainable Development is a two-year Master's programme being offered by TERI SAS, New Delhi since 2006. It is a uniquely designed programme aimed at participants entering the phase of policy-making in their careers. The M.A. (PPSD) builds a robust theoretical knowledge base in public policy supported by case studies from the Indian context. It is distinct in structure, objectives and pedagogy from other programmes in Public Administration. It is sponsored by the Department of Personnel and Training (DoPT), Government of India.



## **Programme Structure**

M.A. (PPSD) comprised 66 credits spread over two years (4 semesters)

- The first semester is of 17 credits carried out over 18 weeks
  of academic work including assessments and field projects.
  The second semester is of 18 credits carried out over 18 weeks
  of academic work including assessments and field projects.
- The 66 credits required for completion of the Programme are distributed between Core Courses, Elective Courses, NGO Attachment (2 credits), International immersion (2 credits) and a Major Project (27 credits)
- · Two weeks at a foreign university
- Four weeks at a National/Regional Level NGOs
- The duration does not include mid and end-semester breaks and evaluation schedules (based on major and minor tests and assignments)

## **Programme Overview**

The M.A. (Public Policy and Sustainable Development)-M.A.(PP&SD) - rogramme, offered by the TERI SAS encompasses a comprehensive and well-structured two-year curriculum on public policy formulation, analysis, evaluation, management, and links with development concer

Policy decisions by government officials at all levels are required to be increasingly multifaceted especially in the light of economic reforms and the need to ensure that decision-making contributes to sustainability in the development process. Private not-for-profit and for-profit business entities also have a bearing on development-related policy decisions. To respond effectively to these issues, civil servants and those engaged in the non-governmental sectors, need to (1) be trained in the politics and economics of public policy and in sophisticated methods and tools of analysis, and (2) refresh their knowledge of the substantive development issues at hand.

## **Programme Specific Outcomes**

The PP&SD programme offers a unique opportunity to understand public policy-making across sectors such as energy, environment, natural resorces, social security, public health and public finance. It assists the participants in experience learning through the following factors;

Identify problems and the scope for policy intervention

- Build up strong analytical capabilities that help to evaluate when policy interventions are needed and also their necessary impacts
- Gain an understanding of the normative basis of choice of policy objectives and trade-off
- Analyse policy constraints, design of public institutions, and choice of policy instruments
- Pragmatic assessment of unintended consequences of various policies
- Facilitate formulation of processes of stakeholder consultations and debates

## **Programme USP**

The TERI SAS was one of the first universities to start a Master's programme in public policy in India. It is the only institute, which offers a comprehensive programme on public policy and sustainable development in the country. The programme started in 2006 with the support of the Department of Personnel and Training, Government of India primarily intended for the civil servants.

With a judicious mix of courses covering basic concepts, a practical orientation, and new methodologies and tools, the programme intends to allow future leaders in the government and other agencies to enhance their awareness about the overall public policy environment, in which they have to take decisions. The programme is also intended to sharpen the understanding of the effects that policy decisions have on political, economic, social, and environmental aspects in domestic as well as international domain.

The participants have the option of completing the programme in one year after undertaking domestic and foreign component, in which case they would be awarded with a Post Graduate Diploma in Public Policy and Sustainable Development.

As the participants of the programme consist of the civil servants and are from the profit and not for profit sectors, it gives immense opportunities for cross learning.

## **Programme Outline**

SEMESTER 1 (CORE)	
Course Title	Course Title
Introduction to Sustainable Development	Industrial Development and Sustainability
Society and Development Policy	Energy Policy and Sustainable Development
Sustainable Consumption and Production	Infrastructure Development: Issues and Options
India and the World	Policy Perspectives on Water
Policy Lab-I	Art and Sustainability (Elective)

SEMESTER 2 (CORE)		
Assessing Public Policy: Methods and Measurements	Communities and Conservation	
Governance and Law	Sustainable Urbanization	
Policy Lab-II	Agriculture and Rural Development	
Public Management : Issues and challenges with special reference to India	Public Health: Approaches, Issues and Policy Perspectives	
Public Policy Processes and Institutions		

SEMESTER 3 (CORE)		
nternational Exposure	Summer Project	
IGO Attachment		

#### **SEMESTER 4 (CORE)**

Major Project

#### **NGOs Attachments of the Past Batches**

- · ALIG Society, Jamshedpur
- · Ankur Society for Alternatives in Education
- HAQ: Centre for Child Rights
- Prayas Juvenile Aid Centre (JAC) Society
- Centre for Women's Development Studies
- Creatnet Education
- Agewell Foundation
- Centre for Social Research

- Indian Institute of Public Administration
- ISKCON
- Indian Water Foundation
- National Institute of Women, Child and Youth Development (NIWCYD)
- Gulmeher Green Producer Company Ltd.
- Shikshit Rojgar Kendra Prabandhak Samiti (SRKPS)
- TERI IHC

This is only an indicative list; the actual list is more comprehensive with credible organizations that have engaged our students in research, development and implementation profiles.

### Eligibility

Graduates with a minimum experience of two years in any of the following sectors are eligible for the programme: Government, Regulatory Bodies, Industry, Research/Academic Institutions, NGOs and Donor/Consultant organisations.

The eligibility criteria for officers of All India Services, Central Services (organised & non-organised, technical & non-technical), faculty members of State Administrative Training Institutes and officers of the State Civil Services & Non-State Civil Services will be as per DoPT requirements.





